SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT THAKUR RANMAT SINGH COLLEGE

COLLEGE CHOWK, CIVIL LINES
486001
trscollegerewa.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Thakur Ranmat Singh College, Rewa is one of the reputed and oldest institutions imparting higher education in Madhya Pradesh, committed towards academic excellence, Research and innovation. The New building for the college was constructed at National Highway 7 in October 1938. In 1944, several graduation courses were started in the College, and the college was elevated to a degree status. On August 15, 1957 the College was renamed as Thakur Ranmat singh Postgraduate College. Since 1968 the College is affiliated with Awadhesh Pratap Singh University Rewa.

Mile stones-

- Autonomous College since 1994
- College of Excellence in 2001, by DHE Govt. of M.P.
- First Cycle Accreditation 'A' CGPA 3.09 on January 29, 2009
- CPE status D.O Number F. 12-1/2008(NS/PE) 20th July 2010.
- Second Cycle 'A' Grade CGPA 3.35 on Dec. 2016
- Declared Institute of Excellence in Higher Education by DHE Madhya Pradesh On 12 July 2018.
- Mentor College Under UGC PARAMARSH Scheme 31 August 2019

- The College is a multi-disciplinary co-ed Institution with variety of programs and Courses according to Global and Local requirements. The Institution endeavors to promote quality learning integrating ICT in pedagogy and promoting use of E-learning resources and e-contents, **Distance Learning through MP Bhoj open University, and several capacity building courses available on SWAYAM to enrich capacity building initiatives.**
- In Conformity with NEP 2020 The College has developed robust research culture focused on multi-disciplinary research. The College is a recognized research centre in 12 disciplines. The College has implemented CBCS programs at UG level with a few programs at PG level ensuring *Horizontal as well as vertical flexibility in the curriculum.* In compliance with the NEP 2020 **multiple entry and exit system** is implemented ensuring **credit transfer and Academic Bank of Credit.** The Curriculum addresses the goals and objectives of capacity building, and harnessing the pool of students with a focus on preparing skilled, efficient manpower through innovative pedagogy to suit the local, global needs, thus stiving to *Foster Global Competencies among Students.*
- The College ensures effective implementation of e- governance in education and Administration. *'Quest for Excellence'* is the bench mark of the Institution.

Vision

The College envisions to harness the students with a focus on Quality enhancement, Quality sustenance, Innovation and Research to prepare skilled manpower of head, heart and hand to meet the challenges being posed by the globally operating Scenario.

Mission

1. **To promote teaching-learning and academic Eco-System with a view to ensure Employability, Research and Innovation.**
2. **To promote quality research and scientific temper, ensuring efficient delivery *through self*-evaluation, assessment and accountability.**
3. **To inculcate among the students human qualities of compassion, co-operation and co-ordination with the community as a sense of institutional social responsibility and inculcating in them the moral virtues.**
4. **To prepare the students in accordance with the requirements of global society.**
5. **Introducing skill based Professional Courses conducive to Employability, Entrepreneurship**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Legacy of the Institution and it's Location- The Government Thakur Ranmat Singh College Rewa is one of the oldest Institutions having a long legacy of imparting higher education in Madhya Pradesh. The college came into existence in 1869 as a Public school, elevated latter on into a degree college.
- Infrastructure resources- The College has an expanse of 47.24 acres of land situated in the heart of the city. Infrastructural facilities including well equipped **labs, libraries, ICT-enabled classrooms**, and **computer labs conducive to a learning environment** and academic excellence.
- Institute of Excellence having in it's credit of Being an **Autonomous college, CPE, Institute of Excellence** in Higher education status, **conferred by Department of Higher education**, **Mentor institute under UGC *PARAMARSH* Scheme recognized by UGC.**
- Eminent and well educated and committed faculty dedicated to Teaching, learning, Research and innovation
- Efficient and vibrant human resource reflected in 11347 Student Enrolments integrating **Distance Learning Centers of MP Bhoj University, SWAYAM and NPTEL for enriching capacity building options.**
- Research Facilities focused on Multi-disciplinary Research- the college is a recognized center for research in 12 disciplines in arts and social science focused on multi-disciplinary research. Apart from Research centers in Arts and social science all the regular science faculty are research supervisors committed towards multidisciplinary Research activities.
- Institutional-community linkage providing space for Community and extension activities
- Institutional- Industry linkage providing job opportunities for aspiring Youth.
- Innovative and vibrant curriculum with Multiple entry and Exit System integrating Cross cutting issues, Employability, entrepreneurship and innovation
- Well-equipped labs, library, ICT-enabled classrooms, and computer labs,
- Robust Sports Facility for 22 outdoor and indoor Sports, 02 Indoor Sports Complex.
- Well Equipped indoor Gymnasium including 02 Open Gymnasium separately for Boys/girls with modern sports Equipment's.
- Open and Distance Learning facilities through Centers of IGNOU, MP Bhoj University, SWAYAM/NPTEL.
- Zero tolerance policy against Sexual harassment at work place, Discipline and ragging menace.
- Extension & Outreach activities through NSS, NCC, Red Cross **fostering Institutional Social Responsibility.**
- MOU's and collaborations.
- Better Eco-system for teaching Leaning, Research and innovation.

Institutional Weakness

- **Student- Faculty Ratio-** Increased pressure of Students adversely influences student teacher ratio as per UGC norms.
- **Computer-Student ratio-** Need of more computer labs in ratio of students and research scholars enrolled in the Institution.
- **Research and innovation in Science Faculty-** The college needs to be recognized as center of research in science. The Institution needs to be elevated in Post graduate College in Science by the Department of Higher education. PG courses run in the college are self-financed that is a major hurdle for the institute being recognized as center of Research in Science.
- **Integrated Research laboratory** for Science Departments is a requirement for research and innovation in science
- **E-content development, media center, LMS and LCS facility-** Lack of resources hinders the development of adequate media center to facilitate e-content development and MOOCS of It's own.
- **Rural background of the students-** More vocational courses may be opened giving opportunity to students of rural background for self-employment opportunities in agricultural and rural sector.
- **Hostel Facility for Boys and Girl's-** Hostel facility is a major requirement for boys and girls from remote places to smooth study. The facility existing in the Institute is not sufficient enough to accommodate boys and girls from remote places in need of accommodation.
- **Patents are lacking** in the Institution due to meagre opportunities of research in faculty of science at the institutional level.
- **Research Consultancy-** More consultancy is required

Institutional Opportunity

A number of opportunities are there to capitalize by the students-

- **Better Human resource** in view of the large no. of Enrolments and Ph.D. Scholars. Such a human resource can be harnessed into a worthful employable pool by associating in the initiatives of the Government such as Atm Nirbhar Madhya Pradesh, Atmnirbhar Bharat, Viksit Bharat, Ek Bharat Shrestha Bharat,
- **Opportunities in Career and Placement**- Institutional-Industry linkage can help Students can capitalize opportunities of employment, **self-employment through career and placement initiatives of the Swami Vivekanand Career and placement cell.** At the Local level there are industries such as **Vindhya Tele links, Prizm Cement, Ultra trek cement, Virla Cement, Maihar Cement, Jaypee cement, food and craft Institute Rewa.** The students having skill and knowledge encash the opportunities existing at local level.
- **Better Institution- Community linkage**
- **Self-Employment and Entrepreneurship-** A large no. of Students opt Commerce and Students from Rural Background can be motivated for opportunities of **Self Employment in agricultural sector, bee keeping and honey production, Dairy Farming**. Value added training courses are organized in the students according to their vocational aptitude. **A few students of the college have got engaged in Mushroom Cultivation, Dairy Farming, Bee-keeping and Honey Production.**
- **Incubation center-** The college is one of the institutions selected for development of an incubation center by Department of Higher education Bhopal. **Incubation center in the college** can be useful for **incubating students to entrepreneurial ventures, setup their startups and self-employment**

avenues.
- **Research and post-doctoral research-** Ample opportunities are there in Doctoral and Post Doctoral Research in the College that students can avail at their choice. Research and Innovation is an important opportunity for the students studying in the college.
- Leadership and administration

Institutional Challenge

A number of challenges are there in the Institution that Institutional administration and management has to cope with-

- Recruitment of faculty and Staffing
- Problem of collaboration with Industries and Universities
- Industry-Academia Linkage is a challenge due to traditional nature of curriculum taught in the Institution.
- ICT and Computing Facility
- Certificate courses, value aided and addon programs
- Placement and employment ratio- The College imparts education in core subjects of Arts Science and Commerce. Vocational courses run in the college are not sufficient.
- Multi-disciplinary Research Facilities- Development of Research in Science faculty
- Student diversity- Students from other regions and Foreign Students
- Access to computer & Internet in proportion to the large number of students enrolled.
- Adequate research funding
- Infrastructural facilities in proportion to the number of students- more infrastructural facility is needed according to increasing enrollment strength.
- Faculty and Staff Hostel
- Hostel facility for Girl's and Boys

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Outcome-based curriculum

- The College implements outcome-based curriculum complying with NEP 2020 with a wide range of elective options. At the recommendation of Board of Studies and Academic Council, the college enjoys autonomy to revision, updating and introduction of new courses at the recommendation Board of Studies and Academic Council.

Curricular Planning and Implementation-

The college complies with the annual calendar of Higher Education Department. Semester/Annual Academic calendar is prepared by the institution. The departments and faculty members prepare Semester teaching plan consisting of all academic activities and accordingly implement to ensure the completion of the course.

Academic Flexibility

Broader Academic flexibility Horizontal and vertical has been ensured by the institution. Inter-disciplinary options are available for the students under CBCS system. The Curriculum reflects diversity, flexibility, employability, entrepreneurship, skill and innovation.

- With the implementation of NEP 2020 from the session 2021-22 a variety of Course options for the Students under *Multiple entry and exist system* has been introduced.
- The College ensures Horizontal and vertical flexibility in the course options with-
  - Core papers (Major/Minor),
  - Generic Elective (GE) courses open to choose of the students of all the disciplines,
  - Ability Enhancement Courses
  - Discipline Specific elective (DSE),
  - Skill enhancement Vocational Courses (SEC),
  - Value aided and Add on Courses within and beyond the curriculum.
  - Inter-disciplinary options under CBCS system.

Curriculum Enrichment

The Curriculum of the Institution reflects Holistic development of students relevant to the current pressing concerns and development of creative and divergent competencies. Apart from various Skill enhancement Courses (SEC), and wide range of "value-added'' courses are introduced. Curriculum of the Institution is Enriched by integration of several cross-cutting issues in the curriculum. There is a broader space for the students to opt online courses. The College is a local Chapter of SWAYAM and the students are motivated to opt courses available on SWAYAM.

Feedback System

Feedback of stakeholders are collected regarding the relevance and appropriateness of the curriculum catering to the needs of the society, economy and environment. The suggestions and recommendations of the stake holders are acknowledged and given weightage in curriculum.

Teaching-learning and Evaluation

IT integration

The College ensures Interactive instructional teaching techniques that engage students in higher order '*thinking*' and investigation in accordance with Bloom's taxonomy. The teaching method intends to develop Cognitive orientation by providing opportunities of *experiential, participatory and problem-solving techniques.*

Student Enrolment and Profile

The College has a free, fair and fully transparent mechanism of admission. On line admission through e-Pravesh portal is ensured.

Catering to Student Diversity

The institution ensures *equity, access and inclusion* in admission. The norms of *reservation of seats* for the students of SC/ST, and others are strictly followed.

Teaching-Learning Process

The Institution ensures learner-centric pedagogy on the pattern of Bloom's Taxonomy in teaching learning process. The students undertake *field projects, Study Tours, field Survey, internships* as a part of experiential learning.

As an initiative of *participatory Learning* Peer-teaching, group discussion, case studies, field survey are applied by the teachers.

The faculty members are encouraged in application of latest technologies such as, application of Smart Boards, e-Learning ensuring students to access to e- resources, *IGNOU, e-PG pathshala, e- Granthalay* to get the innovative contents of learning.

Teacher Profile and Quality

The College has eminent faculty with ample research experience. More than 75% faculty members are PH.D. NET or JRF. *80% faculty members are Ph.D.* guides with an average of 15 years of experience in research supervision. Almost 100% regular faculty are members of Board of Studies, academic council, executive council. The faculty of the College are encouraged to attend FDP's, Induction programs, Training Courses including teacher's training programs to learn and keep abreast the latest developments in pedagogy.

Evaluation Process and Reforms

The College applies Summative and formative assessments to assess the learning level of learners.

Summative assessment

- Assignments and Seminars
- Project work
- Quizzes

formative assessment

- Comprehensive constant evaluation (CCE)-

- Internship, fieldwork
- Seminar

Student Performance and Learning Outcomes

- **The Institution promotes outcome-based learning.**
- PO, PSO and CO's are specified and displayed on the institutional website. The student's progression and learning outcomes are monitored.

Student Satisfaction Survey

Student satisfaction, to the effectiveness of teaching learning in the institution is assessed through the feedback collected every year.

Research, Innovations and Extension

The College is a recognized Research centre in 12 Disciplines with more than 300 *Research scholars enrolled* in various disciplines. Prior to implementation of NEP 2020 The College has run M.Phil programs in 13 Disciplines, thus promoting to multi-disciplinary research is institutional distinctiveness.

Promotion of Research and Facilities

The Institution focusses on responsible research and Publication. *Research Ethics and Plagiarism Committee*, *Research Development Cell, Research Advisory Committee* ensures effective implementation of Research ethics and Research Policy.

The research library is equipped with reference books, journals, INFLIBNET, and on-line repositories to enable the scholars to data collection. The College has it's own Policy of Research uploaded on the institutional website.

Resource Mobilization for Research

The institution has a provision of *Seed money* to provide financial, support to the faculty involved actively in research activities, participation in Academic Conferences, membership in academic and professional bodies as required.

Innovation Ecosystem

The Institution has created an ecosystem for innovation and promotes initiatives for creation and transfer of knowledge through organization of Seminars.

Research Publications and Awards

The faculty members are involved in quality publication in peer revied/refereed and UGC CARE listed journals, Chapters in books, publication of edited books as well as reference books.

Consultancy

The faculty members are also involved in consultancy activities. The College is recognized as mentor institute responsible for mentoring the Colleges undergoing NAAC Assessment. The College has been funded Rs. 3000000 under PARAMARSH Scheme by UGC.

Extension Activities

Extension and outreach programs to ensure Institutional-Community linkage is one of the best Practices of the College. NCC/NSS/Redcross unit organize activities on cross-cutting issues such as gender disparities, social equity, Human values, professional ethics, Environment and sustainability etc. *Blood Donation Camps, relief camps, Covid sensitization activities, Covid vaccination camps* during *Covid-19* have been organized. Study

tours to *Slums, and aged homes* are facilitated.

Collaboration

The Institution has Collaboration with Institutions, Research centres in view to promote activities of skill training, student exchange, faculty exchange, research and resource sharing. 37 MOU's have been concluded by the institution with a number of Institutions.

Infrastructure and Learning Resources

The College has developed better infrastructural facilities in the campus.

Physical facilities

The College has 47.24 acres of land with a built up area of *42890 sq meter,* situated in the heart of city.

The Colleges has-

- *7 huge building* consisting of 70 class rooms, administrative block, and offices.
- Well-equipped indoor and open gymnasium, Indoor and outdoor sports facility for 22 sports events, girl's common-room, gymnasium with sports equipment's, and 04 departments with 24 spacious class-rooms.
- Well-equipped Science laboratories and 04 botanical gardens.
- facilities of pure drinking water in each wing, girls' common room and toilet for woman and differently abled.

- Academic block, Car parking, 03 spacious class rooms *funded by RUSA,*
- 06 class rooms, Canteen funded by World Bank
- 04 spacious laboratories for science, a Separate library building funded by State Government.

Library as a Learning Resource

The College has -

- A well-equipped *fully automated* central library with modules for data entry, web OPAC, and soul software 2.0 version, Research Library with e-resource INFLIBNET, NLIST.
- E-Library with computers, laser printer, reprographic facilities and reading room. The central library has a collection of more than 01 lakh books.
- The rare books Library, has a **repository of rare books, manuscripts,** rare literature and manuscripts,
- The College has made conscious efforts to maintain *well equipped departmental library* in all the departments.

IT Infrastructure

- The institution has it's *IT Policy ensuring secure, safe usage, high-speed internet, LAN, licensed software, and biometric attendance*.
- 04 well equipped computer labs.

- The examination cell and the confidential cell of the College is fully computerized with equipment's *like risograph, photocopier, scanner.*
- The departments have been made equipped with computer and modern devices of teaching like LCD.
- 18 master class rooms, and IT enabled class rooms equipped *LCD projectors, interactive boards, Motorized Screen.*
- *60 CCTV cameras* to monitor the teaching learning activities in the campus.

Maintenance of Campus Infrastructure

The College ensures regular maintenance and periodic replenishment of infrastructural facilities existing premises. Sufficient Budget is allocated for regular upkeep of the infrastructure promoting the optimum use of the same.

Student Support and Progression

The College ensures necessary assistance to students, enabling them to acquire meaningful learning at the campus and to facilitate their holistic development and progression.

Student Support

The student support mechanism consists of-

- The College facilitates effective mechanism regarding guidance, placement, grievance redressal and welfare measures as an initiative to support students.

- The *Swami Vivekanand career guidance cell* to motivate and promote guidance for competitive exams, through *career-oriented workshops and seminars*.
- The placement cell to organizes *campus recruitment program, career fair, career Counselling and guidance programs* to ensure *employability and entrepreneurship*.
- The IQAC helps to enhance awareness about the students support service facilitated by the College.
- Capacity enhancement and skill Development initiatives such as *soft skill, ICT and computing skill, language skill, life skill.*
- Financial support to the SC, ST, OBC, minorities and economically deprived section under Different schemes according to Norms of the Government.

Student Progression

The Institution monitors and tracks-

- The student progression to higher studies, employment and entrepreneurship.
- Identifies the reasons for poor attainment and implement remedial measures.
- Tracks and motivates Student to qualify for state/national/international level exam or competition.

Student Participation and Activities

The institution encourages active participation of students in activities of the college by ensuring-

- The student's participation is ensured in the various committees such as ***Board of Studies, AF committee, Sports Committee,***
- Inclusive practices for participation of students in all the initiatives of the College. Several Departments have constituted Literary Clubs, Eco Clubs, to ensure students participation.
- Student participation in ***Youth festival, Cultural activities, Sports, extra-curricular activities.***
- Participation of students in Indoor/Outdoor sports, activities, Extension and cultural events.
- Participation in community activities NSS, NCC, Red Cross, National voter's day and motivation towards active involvement in Awareness activities such as Cleanliness, Gender sensitization, Covid Vaccination, Blood donation programs.

Alumni Engagement

The College has a registered Alumni association.

- Alumni Association's meet is occasionally organized in the college to acknowledge their contribution in academic matters and student support initiatives.
- Alumni participation in management and administration is ensured through their nomination in Board of Studies, Academic Council and other committees.

Governance, Leadership and Management

Effective functioning of an institution can be gauged by the policies and practices it has evolved in the matter of planning human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership.

Institutional Vision and Leadership

- The College ensures ***Effective leadership and participative management*** to achieve the vision, mission and goals of the institution. The institution has developed ***decentralized mechanism*** of governance for efficient administration.
- The ***Governing body, Board of Studies, Academic Council, finance committee*** are in place in accordance with regulations of an Autonomous College.

Strategy Development and Deployment

The Institution ensures strategy development and deployment through Effective and participatory leadership.

- Effective co-ordination is ensured with the different bodies, Committees and cells in designing specific plans and deployment of academic and administrative strategy.

Faculty Empowerment Strategies

The Institution facilitates the faculty members and staff opportunities of professional development programs with a view to upgrade their professional competence. The College takes initiatives to-

- Organize Faculty development programs, training and skill enhancement (Specially ICT enabled teaching) programs, to provide academic and research orientation to the faculty and Staff.

- Encourages participation of faculty members in training, refresher, orientation, Induction programs, summer training camps organized by the academic staff Colleges and academy of administration.
- Facilitates the faculty members and staff all the amenities and benefits made available to them as per Government norms.

Financial Management and Resource Mobilization

There are established procedures, processes and strategies in the institution for mobilizing, planning and allocation of financial resources ensuring transparency and probity in financial management and expenditure. The income and expenditure of the institution are subjected to regular internal and external audit.

Internal Quality Assurance System (IQAS)

The institution has Internal Quality Assurance System to mobilize, motivate and monitor quality management initiatives, academic and administrative auditing. The IQAC functions to-

- Mobilize the available human resource to the utmost benefit of the institution, innovative vision, leadership and co-ordination.
- Monitors innovative practices in the governance and leadership motivating the students towards self-dependence and self-reliance.

- *Performance appraisal of the Faculty* and Staff is one of the important tasks performed by the IQAC.

Institutional Values and Best Practices

The Institution is committed Promote Institutional values and best practices relevant in changing national and global contexts and responsive to the emerging challenges and pressing cross cutting issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics.

Institutional Values and Social Responsibilities

Institutional Values and Social responsibility are reflected in the initiatives and preferences (values) incorporated within its regular functioning. The institution integrates in it's practices relevant sensitive issues such as-

- Climate change and environmental issues.
- Energy conservation,
- Rain water harvesting,
- Waste recycling (solid/liquid waste management, e-waste management),
- Carbon neutral,
- Green practices
- Inclusion and Situatedness

Best Practices

The two best practices of the Institution are-

- Institutional- Community Linkage
- Go Green Campus

Institutional community linkage is an important initiative to promote a sense of responsibility among the students towards community service. The College has adopted a village and NSS unit of the college has organized several awareness programs to motivate the community towards No use of Liquor, Female literacy, health and hygiene.

Institutional Distinctiveness

The Institutional distinctiveness is reflected in-

- Innovation and eco system
- Multi-disciplinary research
- Bio-diversity initiatives
- Institutional-community linkage.

The college endeavours to practice 08 flagship schemes and strives to practice initiative complying with several SDG's put forth by UN in 2017.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT THAKUR RANMAT SINGH COLLEGE
Address	COLLEGE CHOWK, CIVIL LINES
City	REWA
State	Madhya Pradesh
Pin	486001
Website	trscollegerewa.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	ARPITA AWASTHI	07662-252670	9977260909	-	hegtrscrew@mp.gov.in
IQAC / CIQA coordinator	Sankata Prasad Shukla	-	9424600634	-	spshuklatrs@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	16-07-1935

'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	01-01-1970

University to which the college is affiliated

State	University name	Document
Madhya Pradesh	Awadesh Pratap Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-08-1978	View Document
12B of UGC	03-09-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	COLLEGE CHOWK, CIVIL LINES	Urban	47.24	24284.11

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics,	36	Higher Secondary	English + Hindi	110	96
UG	BA,English,	36	Higher Secondary	English	40	32
UG	BA,Geography,	36	Higher Secondary	English + Hindi	90	87
UG	BA,Hindi,	36	Higher Secondary	Hindi	30	18
UG	BA,Histroy,	36	Higher Secondary	English + Hindi	100	98
UG	BLibISc,Library Science,	12	Graduation	English + Hindi	60	42
UG	BA,Music,	36	Higher Secondary	English + Hindi	10	7
UG	BA,Philosophy,	36	Higher Secondary	English + Hindi	10	1
UG	BA,Political Science,	36	Higher Secondary	English + Hindi	150	148
UG	BA,Sociology,	36	Higher Secondary	English + Hindi	40	33
UG	BA,Sanskrit,	36	Higher Secondary	Hindi,Sanskrit	10	8
UG	BA,Urdu,	36	Higher Secondary	Urdu	10	2
UG	BCom,Commerce,	36	Higher Secondary	English + Hindi	470	374
UG	BBA,Bba,	36	Higher Secondary	English + Hindi	320	300
UG	BSc,Botany,	36	Higher Secondary	English + Hindi	130	62
UG	BSc,Chemistry,	36	Higher Secondary	English + Hindi	250	165

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UG	BSc,Mathematics,	36	Higher Secondary	English + Hindi	300	147
UG	BA,Mathematics,	36	Higher Secondary	English + Hindi	20	5
UG	BSc,Physics,	36	Higher Secondary	English + Hindi	70	60
UG	BSc,Zoology,	36	Higher Secondary	English + Hindi	250	152
UG	BCA,Computer Science,	36	Higher Secondary	English + Hindi	90	73
UG	BSc,Biotechnology,	36	Higher Secondary	English + Hindi	400	367
UG	BCom,BCom With Computer Application,With Computer Application	36	Higher Secondary	English + Hindi	860	591
PG	MA,Economics,	24	Graduation	English + Hindi	120	87
PG	MA,English,	24	Graduation	English	100	84
PG	MA,Geography,	24	Graduation	English + Hindi	120	92
PG	MA,Hindi,	24	Graduation	Hindi	100	88
PG	MA,Histroy,	24	Graduation	English + Hindi	110	71
PG	MLibISc,Library Science,	12	B.Lib.I.Sc.	English + Hindi	20	10
PG	MA,Music,	24	Graduation	English + Hindi	30	18
PG	MA,Philosophy,	24	Graduation	English + Hindi	20	2
PG	MA,Political Science,	24	Graduation	English + Hindi	120	116
PG	MA,Sociology,	24	Graduation	English + Hindi	100	74

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PG	MA,Sanskrit,	24	Graduation	English + Hindi	30	20
PG	MCom,Commerce,	24	B.Com.	English + Hindi	370	331
PG	MSc,Botany,	24	Graduation	English + Hindi	70	64
PG	MSc,Chemistry,	24	Graduation	English + Hindi	310	307
PG	MSc,Mathematics,	24	Graduation	English + Hindi	170	144
PG	MSc,Zoology,	24	Graduation	English + Hindi	130	128
PG	MSc,Microbiology,	24	Graduation	English + Hindi	50	34
PG	MSc,Biochemistry,	24	Graduation	English + Hindi	110	102
PG	MSc,Computer Science,	24	Graduation	English + Hindi	150	99
PG	MSc,Biotechnology,	24	Graduation	English + Hindi	110	110
PG	MSW,Msw,	24	Graduation	English + Hindi	80	75

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	12				0				70			
Recruited	1	1	0	2	0	0	0	0	32	20	0	52
Yet to Recruit	10				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	22	3	0	25
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	5	1	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	0	0	27	20	0	49
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	19	9	0	28
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4726	35	0	0	4761
	Female	2815	20	0	0	2835
	Others	0	0	0	0	0
PG	Male	1503	24	0	0	1527
	Female	2204	20	0	0	2224
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1254	1228	1133	993
	Female	447	483	532	556
	Others	0	0	0	0
ST	Male	317	290	283	256
	Female	76	85	92	97
	Others	0	0	0	0
OBC	Male	2301	2341	2342	2067
	Female	1501	1545	1638	1678
	Others	0	0	0	0
General	Male	3409	3408	3359	2972
	Female	2630	2614	2717	2728
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		11935	11994	12096	11347

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Bba	[View Document](#)
B Com With Computer Application	[View Document](#)
Biochemistry	[View Document](#)
Biotechnology	[View Document](#)
Botany	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Science	[View Document](#)
Economics	[View Document](#)
English	[View Document](#)
Geography	[View Document](#)
Hindi	[View Document](#)
Histroy	[View Document](#)
Library Science	[View Document](#)
Mathematics	[View Document](#)
Microbiology	[View Document](#)
Msw	[View Document](#)
Music	[View Document](#)
Philosophy	[View Document](#)
Physics	[View Document](#)
Political Science	[View Document](#)
Sanskrit	[View Document](#)
Sociology	[View Document](#)
Urdu	[View Document](#)
Zoology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) Delineate the vision/ plan of multidisciplinary

institution. The Institutions envisions to transform itself into a holistic multi-disciplinary institution. Prior to implementation of NEP 2020 The Institution has introduced multi-disciplinary interdisciplinary education in Humanities, Arts, Science, Commerce and Management. With the implementation of NEP, the College has introduced CBCS at UG and a few programs at PG level based on LOCF framework in accordance with the Ordinance 14-A. a) Integration of humanities and science with STEM. The Institutions integrates Humanities and Science to STEM. The Courses introduced are- • Choice based Major/Minor papers, Verticle Flexibility • Choice based Generic Elective Horizontal Flexibility • Choice based Ability enhancement Horizontal Flexibility • Choice based Skill enhancement courses Horizontal Flexibility The Science and commerce students at Graduate level may opt Courses in arts as generic elective course. Arts students have opportunity to opt generic elective courses from science or commerce. b) Flexible and innovative curricula with CBCS With the implementation of NEP 2020 by the Institution flexible and innovative approach has been adopted in the programs and Courses run on CBCS pattern at UG Level. The Institution ensures broader options for the students of major/minor, Generic, Discipline specific and Vocational Courses for the students to opt interdisciplinary programs according to their aptitude and choice. c) Multiple entry and Exit In conformity with NEP 2020, The Institution has ensured multiple entry and exits at undergraduate education in the following Pattern viz; • B.A./B.Sc./B.Com. Ist-Certificate • B.A./B.Sc./B.Com. IInd– Diploma • B.A./B.Sc./B.Com. IIrd – Degree • B.A./B.Sc./B.Com. IV – Honours e). Multidisciplinary research The Institution is a Research Centre in 12 Disciplines in Social Science. The Institution promotes multidisciplinary research towards the key issues by providing Research facilities and motivating the Research scholars to undertake Research based on pressing issues and challenges multidisciplinary approach. f). Good practice/s to Multidisciplinary/Interdisciplinary approach • Introduction of Generic Elective Courses open for the students of all Streams (Humanities, Arts, Science, Commerce and Management) • Hand holding of students to guide them in Choice of the

	courses and Promoting Inter-disciplinary Research
2. Academic bank of credits (ABC):	a) Academic bank of credits The Institution is an autonomous college and fulfils the requirement of Academic bank of credits as proposed in NEP 2020. b) Registration Under the ABC Registration under ABC is in process to enable the learners for multiple entry and exit during the completion of a chosen program. Students having earned credits through joining on-line platforms such as SWAYAM, NPTEL or any other MOOCS shall have opportunity to get the credit added with the semester or annual examination. d) Curricular and pedagogical approaches Faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments. A few commendable efforts have been done by the Faculty members to make learning more awarding. e) Academic bank of credits (ABC) The institution strives to implement Academic Bank of Credit in compliance to NEP 2020. The students shall be able to get the credits earned through SWAYAM, NPTEL or any other MOOCS.
3. Skill development:	a) Vocational education and soft skills The Institution ensures integration of employability, entrepreneurship Skill and Innovation in the Curriculum and accordingly has introduced 25 choice based Vocational courses focusing on National Skills Qualifications Framework Vocational skill has been introduced under CBCS Scheme accordingly. b) Integration of vocational education into mainstream. Programmes offered by the Institution intends to promote vocational education and its integration into mainstream education. All the 25 Vocational Courses introduced have credits to be added to overall assessment of the Students. c) Value-based education. The Institution has tried to integrate cross cutting issues in the Curriculum and has introduced a number of Courses providing Value based Education intending to develop humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), nonviolence (Ahimsa), scientific temper, citizenship values, and also life-skills. i. Credit structure ii. Services of Industry veterans and Master Crafts iii. ODL/blended/on-campus modular modes

	to Learners. iv. NSDC association v. Online and/or distance mode. i. In Compliance with Ordinance 14 A the Credit structure for Vocational courses are- • III Semester- UG Science, Arts, Commerce- 04 Credit mandatory for all Students • IV Semester- UG Science, Arts, Commerce- 04 Credit mandatory for all Students • V Semester- UG Science, Arts, Commerce- 04 Credit mandatory for all Students • VI Semester- UG Science, Arts, Commerce- 04 Credit mandatory for all Students ii. The Institution ensures the Engagement of Industry and craft experts to train the students in vocational skill through Swamy Vivekanand Career Guidance Scheme. iii. The College is a Local Chapter of SWAYM and center for MP Bhoj Open University. The students have opportunity to Vocational Education through ODL/blended/on-campus modular modes iv. The Institution facilitate skill-based learning through NSDC association to manage learner enrolment, skill mapping, and certification. v. During Covid -19 the College conducted all the classes in on-line mode on Google meet, Zoom platforms Classes are held on-line mode as required by the faculty. d) Good practice/s in view of NEP 2020. • The students are Motivated to offer On-line Courses on SWAYAM • On-line Seminars, workshops, and Lectures are frequently organized in the College. • The College has conducted an MOU with PMSDS (Prime Minister Skill Development Scheme Rewa Region to facilitate skill- based learning to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) Strategy for integration of the Indian Knowledge system In Conformity with NEP2020 The curriculum is enriched with the courses on Human Values, Ethics, Indian Culture, Hindi and Sanskrit Language as initiative of integration of the Indian Knowledge system. English Philosophy, History and Sanskrit, Foundation Courses, Ability Enhancement courses have been introduced to integrate Indian Knowledge System to the curriculum. The Courses run in the College such as English Language and Indian Culture, Human Rights and Gender Studies, Understanding Heritage, Indian Philosophy, Yoga Philosophy, Indian Culture, Philosophy of Religion, Ethics, practical philosophy of Ram Charit Manas, Basic Principals of Indian Philosophy, Urdu Literature, Self-Management in Bhagavad-Gita directly integrate to Indian Knowledge System. a)

	Classroom delivery in bilingual mode • Faculties are trained to Application of PPt's. • Providing Access to students for on-line resources such as e-PG Pathshala, Ignou, and the like. • Class Room Delivery is bilingual b) Degree courses taught in Indian languages and bilingually. • Hindi Literature in Hindi Language • Urdu Literature in Urdu and Hindi Language • Sanskrit Literature in Sanskrit and Hindi Language • All the UG and PG courses are taught bilingually (Hindi and English Language) i. Efforts to preserve and promote Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) ii. Indian ancient traditional knowledge iii. Indian Arts iv. Indian Culture and traditions. • Sanskrit, Urdu literature has been offered at UG level • Philosophy, History, Sanskrit, Hindi literature, Contains courses regarding Indian Traditional Knowledge, • Course Indian Heritage run by History, Music at UG and PG integrate to Indian Art • The Courses run in the College such as English Language and Indian Culture, Indian Heritage, Indian Philosophy, Yoga Philosophy, Indian Culture, Philosophy of Religion, Ethics, practical philosophy of Ram Charit Manas, Basic Principals of Indian Philosophy, Urdu Literature, Self-Management in Bhagavad-Gita directly integrate to Indian Knowledge System. c) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. • Motivation of Students to opt on-line Courses available on SWAYAM and other Portals integrating to Cross cutting Issues focused on Indian Culture in view of NEP. • In Compliance with Ordinance 14A The College ensures 40% Credits from courses from on-line platforms.
5. Focus on Outcome based education (OBE):	a) Initiatives to Outcome based Education (OBE)? With the Implementation of NEP 2020, The College Focusses on Outcome based learning. The Curriculum has been designed on the basis of OBE. PO's, PSO's and CLO's are framed and Assessed. b) Institutional Efforts to capture the Outcome based education. In Compliance to NEP 2020 the curriculum is designed on out based education. Institution designs the Curriculum based on OBE, through the assessment of learning outcomes. Program out comes (PO) and Program specific Outcome (PSO's) and course learning outcomes

	(CLO's) of all the courses are formulated. The Institution has applies direct and indirect method to assess the attainment of the PO's, PSO's and CLO's. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs c) good practice/s to the Outcome based education (OBE) in view of NEP 2020. The College uses both the summative and formative assessment modules. Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. It is done on the basis of Revised Bloom's Taxonomy. The students' ability to remember and understand are tested through Multiple Choice Questions.
6. Distance education/online education:	a) Possibilities of offering vocational courses through ODL mode. • The College is a centre of Bhoj Open University that provides variety of vocational courses in Distant learning mode (ODL). Apart from above the college is a local chapter of SWAYAM. The students are motivated to choose vocational courses available on SWAYAM. b) Development and use of technological tools for teaching learning activities. • The College ensures blended mode in teaching and learning. Faculty members have prepared e-contents, lectures on Youtube, contents sharing through PPt and text. • Technological tools such as smart boards, interactive boards are used in teaching Learning process. c) good practice/s to Distance education/ online education in view of NEP 2020. • Motivation of students for access to 'MOOCS, SWAYAM, • E-Content Development, • Access to e-resource materials on IGNOU, e-pg pathshala, e-shiksha. • Online teaching through google meet, Zoom, Webex Broadly used During Covid-19 Pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating	ELC has been constituted in the college and it is

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Functional, and fully Participatory. Electoral literacy Club (ELC) functioning in the college is fully participatory with the teachers (mentors) and the students nominated in it. Formation of Committee • Dr. Amit Shukla, Coordinator Voter Awareness Program/SVEEP/ELC from 2017-2021 Campus Ambassadors are nominated for initiating activities on Voter Awareness Program. Campus Ambassadors nominated by the College (Ref. No. 5082 date-23.12.21) • Nitin Singh M.A. IIIrd Sem • Lokesh Tiwari, M.A. IIIrd Sem • Akaash Tiwari, M.A. IIIrd Sem • Priya Tiwari, B.A. V Sem • Akansha Shukla, B.A. V Sem • Dr. Gayatri Mishra, Coordinator Voter Awareness Program/SVEEP/ELC 2021-22 ? Dr. Shiv Kumar Dubey, Nodal Officer Voter Awareness/SENSE/ELC 2022-23 Campus Ambassadors for Voter Awareness Program by College order No. 3024/2023 Rewa, date-10.10.23 • Aman Singh B.A. V Sem • Ayushi Kushwaha, B.A. V Sem • Prachi Patel, B.A. V Sem • Vikas Kumar Verma B.A. V Sem
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Government Thakur Ranmat Singh College Rewa has constituted ELC clubs to motivate the students towards sensitization of voters (18-19 years). The College endeavours to aware the College students (18-20 years of age) about the process of inclusion of young voters in the electoral list through awareness rallies, Human chain, SENSE, SVEEP and NVD initiatives. ELC constituted in the College has conducted Voter baseline survey in the community. One of the faculty of the college is state level master trainer (SLMT) in election activities has undergone trainings on ELC, rationalization of electoral rolls, at IIIDEM and contributes greatly in training the students and the community in election process, greater electoral participation, Systematic voter education, Electoral literacy, Informed voter, Easy and accessible voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) in the College organizes activities pertaining to socially relevant initiatives on electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. At the behest of the Collector and the District Election Officer (DEO), ELC engages the students through activities focussed on electoral

	participation and hands on experience such as, Knowing the NOTA, Electoral process, familiarization to EVM, VVPAT. The students are motivated through displaying video film on Masti, Dosti, Matdan, Loktantrik express, Display of EVM's through video films, chunavi yantr and build the ballot. Voter baseline survey Commendable work was done by the NSS unit of the College at the behest of District Election Office Rewa conducting baseline survey in the selected assemblies from 2nd to 10th May 2023 to Motivate the voters to get their name registered in the electoral rolls. The Volunteers were trained by the nodal officer about form 6, 6A, 7, 8 and 8b to conduct survey.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The colleges take initiatives to motivate young voters having attained 18 years of age to get their names registered in the electoral roles through sensitization workshops, awareness rallies, Debate/Discussion, Quiz, Rangoli, slogan writing, songs, role plays, dance, poster competition, based on the activities of Systematic Education, Nurturing and Sensitization of Electors (SENSE), Systematic Voter Education and Electoral Participation (SVEEP), National Voter's Day (NVD). The College organizes National Voter's Day on January 25th annually, to promotes Inclusive and Qualitative Participation of voters participation and to encourage eligible voter registration, on themes of ECI • Accessible elections 2018 • No voters left behind (2019) • Electoral literacy for stronger democracy 2020 • Making our voters vigilant safe and informed 2021 • Making Elections Inclusive, Accessible and Participative 2022 • Nothing like voting. I vote for sure 2023 On 25 October 2023, the College organized a campaign on 100% voter turnout at the District Election Officer, Additional Director Higher Education. 'Collective oath' was administered in presence of CEO, painting and essay competition was organized among the students on the topic 'Importance of voter awareness in democracy'. A mega Rally was held by the college giving the message of 100% voting.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11347	12095	11998	12204	11810
File Description			**Document**	
Provide Links for any other relevant document			[View Document]	
Institutional data in the prescribed format (data			[View Document]	

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3804	4257	4391	4160	3490
File Description			**Document**	
Provide Links for any other relevant document			[View Document]	
Institutional data in the prescribed format (data			[View Document]	

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	82	82	74	74
File Description			**Document**	
Provide Links for any other relevant document			[View Document]	
Institutional data in the prescribed format			[View Document]	
Certified list of full time teachers			[View Document]	

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 67

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2811.424	1019.59404	568.14398	508.72948	3755.39027

File Description	Document
Provide Links for any other relevant document	View Document

Other Upload Files	
1	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Curriculum is the heart and soul of an academic activity. Curriculum introduced reflects the relevant local, national and regional need according to requirements of the current global scenario. The focus of the institution is to ensure quality input in the curriculum to enable the students towards quality learning. The college had opted 57 programs with 889 courses prior to the implementation of CBCS program. The institution has introduced NEP courses on CBCS pattern in compliance with National Educational Policy 2020 intending to focus outcome-based learning, reflected in **Program outcomes, Program Specific outcomes and course learning outcomes**. The curriculum of the Institution is guided by Ordinance 14 'A' of Department of Higher education Madhya Pradesh with autonomy to revise update upto 20% of the curriculum existing.

A number of Elective courses have been introduced giving broader choice options. The college runs 29 Vocational Courses to suit the skill and aptitude of the students.

Computer learning and updated knowledge is essential ingredient of not only quality education but also of the competence building in accordance with the need of global society. The College provides facilities for computer learning, entrepreneurship, and environmental studies to the students at graduate level who are at the formative stage of learning. The courses are of relevance to the current needs of the society. BCA, B.Com C.A., B.B.A., B.Sc. Bio-technology at UG level, M.Sc. Bio-technology, M.Sc. Bio-Chemistry, M.Sc., Micro-biology, MSW, have direct bearing of skill, employability, entrepreneurship and innovation.

The College convenes the meetings of the 'Board of Studies' to review and amend the syllabus as required in accordance with the needs of the current developments at the very commencement of the session. The suggestions of the Board of Studies is complied with before submission for approval of Academic Council. The College ensures the involvement of industry, Research bodies and civil society, alumni and other stakeholders by nominating them in the Board of Studies and Academic Councils. The meeting of Academic Council is convened every year to approve the curriculum and changes recommended by the 'Board of Studies'. The suggestion of Stake holders, students, alumni, academia and industry is acknowledged and given space in the curriculum.

The curriculum integrates ICT, and skill-based contents in the core courses as well as foundation courses opted at graduation and post-graduation level. Several self-finance courses have been introduced in the college integrating to employability, entrepreneurship, innovation. The foundation courses are introduced

for the students of all the streams B.Sc., B.COM, B.A., BBA, BCA, to meet the aptitude and skill of the students. The curricula for the self-financing schemes are designed in accordance with the University ordinance. The Curriculum introduced are in tune with the realization of sustainable development goals included under 17 UNSDG goals.

Research-

The College has introduced M.Phil. programs in twelve disciplines prior to implementation of NEP 2020. The College is a recognized centre of research in 12 disciplines with adequate research facilities in the institution. The College has a Research policy to ensure ethics and honesty in research undertakings.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Employability is one of the most important aspects of education. The curriculum should be designed keeping in view the possibility of Skill, employability, Entrepreneurship. The Institution strives to prepare a job ready and job skilled man power according to the currents global and local requirements. Variety of Courses have been introduced with elective options open for the students according to their aptitude and academic bent of mind.

The Curriculum has been designed in a way to help the students to ensure wide opportunities are available in all the courses for employment, entrepreneurship and Skill.

- Apart from Core Courses, Generic Elective Courses, Skill enhancement Courses (Value Added) have direct bearing of Employability.
- Ability enhancement (AEC) courses, Certificate programs, Discipline specific Courses introduced in Arts, Science, Commerce, Management are focused on Employability.
- The Curriculum introduced in B.Sc. M.Sc. B. Com., B. Com (CA) BBA, BCA, Msc. CS, Biotechnology, Bio-Chemistry, Microbiology Functional Hindi, Functional English are all enriched with knowledge integrating to Employability and Entrepreneurship.

Almost all the core courses introduced by the Departments of arts faculty integrate to employability for the students preparing for civil service state civil service and other exams. The opportunities exist in teaching profession at school and college level after qualifying NET/SET/JRF and PH. D.

Department of English Runs courses that may provide ample Job opportunities in Cinema, advertising sector, script writing, transcription, NET/SET/JRF interdisciplinary Research and Teaching Profession. Department of Economics has introduced several courses having direct bearing on employability entrepreneurship and Skill.

Courses introduced by Geography Department are impactful and integrate to employability providing ample opportunities in Tourism, remote sensing, planning development, cartography apart from the inputs provided in preparation of Civil services and teaching profession.

Courses Introduced by Department of Botany may be helpful in getting employability in the areas of Gene Therapy, Pathological Labs, Para-medical courses, Research in ICAR, DBT, CSIR & UGC -NET, Research field. Courses such as Genetics, Molecular Biology & Biotechnology, Ecology and Environmental Studies, Genetics and Cytogenetics, Molecular Biology, Plant cell, tissue and organ cultures directly focussed on Employability.

Courses introduced by the department of Micro-Biology, Bio-technology and Bio- Chemistry has direct bearing on Employability. Broader opportunities exists the areas of research, innovation, in the field of bacteriology virology and pharmaceutical industry, milk and dairy technology.

Department of Zoology and Bio-technology have introduced courses integrating to employment self-employment, research and entrepreneurship. The students may opt CSIR & UGC -NET, National and International Research Institutes, DNA Extraction centers, pathological centers to serve as research associate, professors and Scientists, MR's, Investigators and the like.

Courses introduced by Department of Physics integrating to employability are-Non-Conventional Energy Sources, Thermodynamic, Classical & Quantum Statistics, Renewable Energy and Energy Harvesting etc.

Courses with Employability in Chemistry

Wide opportunities exist in sectors such as Bio-chemistry patent analyst, formulation scientist, higher education services such as Professor associate professor, Chemical, food pharmaceutical industry, teaching and research, government organizations as toxicologist professional, field supervisor, production supervisor, placement executive, industry expert, chemical scientist, forensic scientist, CDRI, ITRC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 70.63

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 606

1.2.1.2 **Consolidated number of courses offered by the institution across all   Programmes (without repeat count) during the last five years :**

Response: 858

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The College ensures that the curriculum should address the relevant local and global needs. The curriculum is enriched with Several cross-cutting issues such as professional ethics, gender issues, human values, Environment and sustainability thus promoting equity and inclusion in the and also complying with **the Core values set forth by NAAC**.

Professional Ethics

The curriculum designed various departments reflects several cross-cutting issues focused on Professional ethics, gender, Human Values, Environment and sustainability, Skill and entrepreneurship.

The Department of Economics has Introduced Research Oriented Programs Quantitative techniques, Data Analysis, Advanced Economics analysis, Industrial Economics, economics of Insurance integrates

to Professional Ethics. Courses run By Department of English such as, Phonetics and remedial Grammar, Situational English, Entrepreneurial development, Media and Communication, Academic writing, creative writing all integrating to Professional ethics. Thematic Geography, Cartography, remote sensing in Department of Geography integrate to Professional ethics. Research Methodology, introduced are courses concerned to Professional Ethics. The cross-cutting issues are integrated in the courses introduce as following-

Departments of Economics, B. Com., B. Com (CA), BBA, BCA has introduced the Courses relevant to ***Professional ethics, Human values like Business management, corporate behaviour, marketing, Insurance, Personality development, Business law, Company law, Taxation, Direct tax, Indirect tax including GST, Auditing and Business ethics.***

Environment and Sustainability

Under the NEP 2020 a number of Programs have been introduced to Integrate cross cutting Issues. Core Courses, Generic elective, Skill enhancement, Ability Enhancement Compulsory Course (AECC) introduced by the Institution integrate **Environment and sustainability are mandatorily opted by the students. Department Economics has introduced Environmental economics at PG Level. Department of Geography has introduced** Disaster Management, Geography of Resource Management, Geomorphology and Physical Landscape, Climate change and vulnerability **Climatology and Oceanography,** Sustainable Development, **Resource and environment, Geographical Tourism, to enrich the student's knowledge about** Environment, Environmental protection and a Safe Environment for future generations are one of the major **global Concern.**

Department of History has introduced an elective paper on Environmental issues in India. Botany has introduced Medicinal Botany, Plants in Traditional systems of Medicine, Utilization and conservation of plant resources as S.E.C. (Skill Enhancement Vocational course) at UG level. Environmental studies, Environmental Microbiology is being in Department of Bio- Technology at PG Level. Department of Physics runs the Courses on Population ecology, environmental physiology, Eco-toxicology, Non-Conventional Energy Sources, Renewable Energy and Energy Harvesting integrates to Environmental and Sustainability. Zoology Department has introduced courses Food nutrition and health, Vectors, Disease and Management, Biodiversity conservation and sustainable development, Physiology Ecology, Quantitative biodiversity and wildlife, Population ecology and environmental physiology as generic elective and Skill enhancement.

Integration of Gender and Human Values

A number of Courses such as- Gender Budgeting (Economics) Contemporary Economics Issues-(Gender Budgeting) Human Rights and Gender Studies, Feminism: theory and Practice (English), Women and Empowerment (Generic) Department of English, Sociology of Gender by Sociology.

Human values like self-esteem, social responsibility, truthfulness, self-confidence, friendship and discipline through the Courses introduced by Department of Philosophy, Entrepreneurship, computer application, Hindi language and Moral Values, Entrepreneurship, Environmental study implemented integrate to Cross-cutting Issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 37

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 86.36

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 38

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 44

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Sample Evaluated project report/field work report submitted by the students	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Program and course contents having element of field projects / research projects / internships as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.39

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
4972	5771	5083	4486	4575

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6240	10680	10115	8823	6764

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document relating to sanction of intake as approved by competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.32

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2444	2949	2551	2228	2290

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3120	5340	6372	4412	3282

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The College has devised mechanism to assess the learning levels of advanced learners and slow learners

and the process starts with the notification of admission by the department of higher education.

STUDENTS COUNSELING- Conducted to counsel the students on choice of the courses according to aptitude and interest of the students.

ZERO CLASSES- Held at beginning of regular classes to get students introduced with the functioning of the institution, student's code of ethics.

INDUCTION PROGRAMS- Organized for the students to make them aware of the student support facilities, provided to the students, procedures of Assessment, evaluation, examination system, NCC, NSS, Redcross and extension activities conducted.

ASSESSMENT- The College applies Summative and formative assessments to assess the learning level of advanced and slow learners. An informal need analysis is conducted to meet with the special requirements of the Advanced and Slow learners. The Departments are expected to prepare a tentative list of advanced and poor learners, and organize the initiatives required to address the issues regarding teaching and learning.

Assessment System

Summative assessment -the college applies techniques to analyses the creative skills, writing Skills, evaluation, self-assessment and analytical skills.

formative assessment- the methods applied to assess the learning needs of Slow and Advanced Learners are-

Comprehensive constant evaluation:

- Periodic assessment of the students is conducted through CCE tests in each semester for UG students to assess the performance of the students of different categories. 03 best of 04 tests are mandatory for the students. CCE is a part of Semester assessment. The slow learners are motivated through individualized instruction and remedial measures, extra classes and Personal Counseling. CCE helps to assess unit wise preparation of the students. 04 CCE were conducted in each semester prior to the implementation of CBCS under NEP. The marks obtained by the students are added in the semester results. After the implementation of NEP two tests are conducted in each semester.
- **Assignments-** Assignments are given to the students in each semester.
    - In-house Projects are assigned to the students in VI semester at UG level & IV semester At PG level. Field projects are assigned to the students of BBA, B. Com (CA), BCA, Bio-Technology, Bio-Chemistry, Micro-biology, Zoology and MSW.
    - Group discussion, quizzes, Surprise tests, peer- teaching are some of the methods applied to assess the performance of the students.
    - The student's learning outcomes are monitored through their performance in the CCE's.
- **Seminar-**Class room seminars are conducted on weekends in which selected number of students present papers on topics allotted to them. This is helpful in tracking the poor performers.

Integrated seminars were organized at the semester end for PG and M.Phil students prior to implementation of NEP. In the Ist session of the date of integrated seminar departmental presentations

are held. In the IInd session, the best adjudged presentation from each department were presented in the auditorium. The best adjudged presentation is awarded with certificate of excellence and a certain amount in every semester. Remedial classes and extra classes are held for poor learners as required.

File Description	Document
Upload Any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 138.38

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College follows Student centric pedagogy on the pattern of Bloom's Taxonomy' (knowledge, Comprehension, Application, Analysis, synthesis and evaluation.) in teaching learning process. The course and curriculum have been designed in a way to ensure innovative techniques in Learning.

Experiential learning-

The College ensures experiential learning to the students undertaking field projects, practical works, Study Tours, field Survey, internships. The Students of Science stream has to undergo practical work,

which is conducted by the departments as a part of internal assessment of the students. The departments of geography conduct field surveys for the students and practical work. All the students are assigned in-house and field projects in the VI semester at graduate level and IV semester at Post graduate level.

Research projects are assigned to the Students of Bio- technology, Bio-chemistry, Micro biology, BCA, M.Sc. (CS), and BBA that they have to complete as a part of the curriculum and Assessment of Semester examination. Collaboration and linkage of renowned agencies, laboratories and companies are ensured in process and the students complete the dissertation in their collaboration. The Experiential learning facilitates the students to learn by experience and develop capacity of self-assessment, evaluation, analysis thus enhancing creativity and capability of research. The students have the opportunity **hands-on training and practice of learning by doing** in the process of submission of their Research Project. M. Phil Students have to undertake dissertation and write literature review as a part of semester examination.

Participatory learning is ensured by assignments and Seminars to the Students at UG and PG level. It is a part of the internal assessment of the college at UG and PG level. A few initiatives for Participatory such as- Peer -learning, Debates, group discussion, case studies, field survey are mandatorily applied by the teachers in teaching-learning process. Assignments are assigned in all the programs/ courses thus to develop the analytical and understanding capability of the students. Case studies and community surveys are also conducted by the students of social science departments during the preparation of seminars. Department of Sociology, MSW, history and Political science assign the topic to the students that involves field survey and case studies. Participatory learning action and participatory rural appraisal is widely used by the research students of M. phil and Ph.D. to collect the data regarding the problems undertaken by them for research activity.

Problem solving techniques is one of the methods applied by the teachers in the institution.There is a broad space open for the students of M.Phil, Ph.D. and others undertaking Project/internship/dissertation in application of problem-solving techniques in project work, dissertation assignments and research activities. There is opportunity of research, analysis, decision making, creativity, brainstorming. Research methodology is taught a part of curriculum to the students of in all disciplines in learning process. Thus, the students are trained to find solution to an open-ended problem. Identification of the problem, collection of data, Data analysis, generalization and finding solution of the problems are a part of the curriculum of research methodology in the Curriculum.

File Description	Document
Upload any additional information	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The College encourages the teachers in application of latest technologies to ensure effective and innovative teaching-learning practices. The Faculty members apply innovative learning technology to make learning more awarding. In conformity with NEP 2020 the Institution integrates ICT in Learning. The teachers are motivated to use ICT enabled tools such as ppt, youtube lectures, smartphones, e-content, e- resources, e-texts to facilitate better learning of the students. The College has 25 master class-rooms, 25 lecture rooms with ICT enabled facilities such as Projectors and Motorized screens, 02 ICT enabled seminar halls with the capacity of 300 students. The College organized to facilitate training for the faculty members enable them to use the devices at their convenience to ensure effective delivery of the contents in the class room. The learning is thus made more efficient and interactive. The College has a language lab in the department of English, 02 class rooms equipped with k-yan facility, 06 computer labs to enable use of ICT in effective teaching and Learning.

The College has it's own you-tube platform. The teachers have prepared youtube lectures and displayed on the institutional website to facilitate the students download and access the content. A few faculty members of the college have been in the e-content development team of the and have contributed to the development of e-contents initiated by the Department of higher education. The e-content developed are available on the LMS e-shiksha of Department of Higher education. The college has a functional website. You tube lectures, PPT's, and e contents are uploaded on the institutional website to ensure access of the students to innovative contents.

Faculty members prepare PPT's of their lectures and share the contents with the students to ensure easy access of learning material to them. E-contents are shared to the students for their smooth learning. The College motivates and has organized FDP's on e-content development and on-line learning to motivate the faculty member to ensure effective use of ICT in Teaching-Learning Process.

The College is a local Chapter of SWAYAM and the students are motivated to get registered on SWAYAM portal in value added or certificate courses. A few students have joined SWAYAM and successfully obtained distinctions of gold and silver in their attempts. The faculty members access, e-resources, e-journals, e-books, on line portals such as IGNOU, e-gyankosh, e-PG pathshala, e-granthalay, INFLIBNET to get innovative on-line contents of teaching and also motivate students to access on-line resources to get the innovative contents of learning.

During COVID- 19 the teachers used on line modes of teaching and they are at liberty to use on-line modes of teaching to ensure inclusion of the students who for any reasons are not regular in the class rooms. On-line student-centric lectures are organized for the students. On-line quizzes have been organized by the faculty members to integrate use of ICT into Learning. The College intends to form it's own LMS, media centre and recording room to develop MOOC.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Academic Calendar-

The College Prepares and adheres to the academic calendar and teaching plans of the Institution in conformity with the annual academic calendar issued by the department of higher education at the commencement of every session. In Compliance to the academic calendar issued by the Department of Higher education, Government of Madhya Pradesh. The College frames it's own academic calendar and plans all the academic activities to be conducted and accomplished in period of the semester and plans.

Institutional Academic Calendar-

The College runs in semester system and accordingly plans all the scholarly and beyond scholarly activities semester wise well before the commencement of the academic session. A comprehensive strategy and plan to accomplish the academic activities and beyond academic activities is prepared before the commencement of the academic session. In the Comprehensive institutional academic calendar detailed description of all the scholarly and beyond scholarly activities are mentioned such as- the schedule of the procedure of admission, post-admission initiative viz; Zero classes, induction programs, commencement of the regular classes, organization of sports activities, youth festival, cultural activities, allotment of topics of seminars/ assignments, projects, time schedule for submission of assignments, seminars and projects, tentative schedules of semester examination, practical examination, valuation, declaration of results and semester break etc.

Departmental academic Calendar

The college ensures the compliance of all the academic activities in each semester according to the plans specified in the calendar. The various academic departments prepare their own academic plan semester wise in conformity with the academic calendar of the college and ensure timely accomplishment of all the academic activities accordingly. The annual calendar prepared by the academic departments specifies schedules of all the activities to be conducted by the department including schedules of teaching, completion of the courses, Schedules of CCE to be conducted in each semester, submission of Assignments by the students.

The Teaching Diary

The faculty members are also expected to fill their day-to-day diary specifying the completion of the courses Scheduled in the annual teachingp lan. The teaching faculty of the departments prepare their teaching plan to ensure implementation of academic curriculum and teaching learning initiatives. The annual teaching plan prepared in advance by the faculty should consists of plans of the provision of extra classes if required for completion of the curriculum, classes for tutorials, and also the periods for PH.D. supervision in case of the department is recognized as a research centre. The Faculty of science involving practical work in the curriculum should specify the schedule of practical classes. in-order to ensure effective implementation of teaching plan.The faculty members are expected to get their teaching diary

and also attendance register signed by the concerning heads of the department. Who in turn get it countersigned by the principal. The practice is highly helpful in effective implementation of the curriculum. The departments prepare the detailed time table for implementing the teaching-learning activities and submit it to the principal. An integrated time table of the institution is prepared by the Academic cell accordingly.

File Description	Document
Upload any additional information	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
82	82	82	74	74

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 100

2.4.2.1 **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 67

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	[View Document](#)
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 21.46

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1760

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 90.54

2.4.4.1 **Number of full time teachers worked in the institution throughout during the last five years:**

Response: 67

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 55.4

2.5.1.1 *Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
47	52	51	77	50

File Description	Document
Result Sheet with date of publication	[View Document](#)
Policy document on Declaration of results (if any)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Exam timetable released by the Controller of Examination	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.81

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	55	89	68	76

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10409	11384	11360	12142	12149

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

Application IT tools in Examination

The College has ensured IT integration in entire examination process and procedures including Continuous internal Assessment, Semester examination. The procedure includes all the information concerning examination such as updating of profile of the students, submission of examination fee, filling up the examination form, generation of admit cards, generation of nominal roll, declaration of internal assessment marks, declaration of semester results, accepting on-line grievances regarding

examinations are ensured.

Processes/Procedures integrating IT

The IT integration in the procedure has not only modernized the entire examination process but has speeded up the functioning of examination and confidential cell, making the process more transparent. All the stakeholders' students, the college administration, the faculty members are integrated through the process of e- governance mechanism for smooth functioning of examination process. The College has a policy of examination regulation and procedure, and the entire examination system is conducted accordingly.

IT integration is ensured from the very beginning of the process viz; the declaration of dates of Continuous Internal Assessment and Semester examination. The Dates of CIA are announced on the institutional website. The Continuous internal assessment is held accordingly. Student's profile is updated before the commencement of the semester examination.

Online Updation of Students Profile- The student's profile is updated on-line well before the commencement of Examination. The students are expected to fill up the examination forms on-line with due submission of the examination fee. The admit cards are generated online. The students download their admission cards from the college website.

 N**otification of the dates of Examination and declaration to declaration of Results-**IT resources are effectively implemented in the institution in notification of examination schedule and declaration of result. Examination schedule is notified on the College website open to easy access of the students. They download their admission cards from the college website. Results are declared and published on the Institutional website.

Students are evaluated through Continuous Assessments (CA) by individual departments. Continuous assessments are conducted in every course at the UG and PG Level. All the academic departments are expected to conduct the CIA complying the academic calendar of the Institution and submit the marks list of the CIA for the final computation of results in the confidential section.

Grievance redressal mechanism

The Results are displayed on Institutional website. The students can upload their e-mark sheets and register their grievances in case of any discrepancy in the marks awarded in the papers concerned. The grievances regarding evaluation are promptly resolved and final result is declared in revised format.

IT integration in examination and evaluation process has made the entire process transparent and smooth. The process has significantly reduced the possibility of human errors, facilitated accurate calculation of marks and minimized application of manpower, time, examination expenditure and unnecessary wastage paper thus helpful in green practices of the institution. The entire process is made transparent and smooth.

File Description	Document
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Curriculum is the heart and soul of an academic activity. Curriculum should reflect the co-ordination between the relevant local, national and regional need and the requirements of the current global scenario. The college had opted 57 programs with 839 courses earlier to the implementation of CBCS programs in compliance with National Educational Policy 2020. The institution introduced NEP courses on CBCS pattern in 2021 intending to focus outcome-based learning reflected in Program outcomes, Program Specific outcomes and course learning outcomes. The Departments frame the Program outcomes, program specific outcomes and Course learning outcomes after rigorous consultation with all faculty and the stakeholders. Program Outcomes framed reflect the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. The program outcomes are framed in conformity with the five core values of NAAC that reflects the academic excellence, research potency, scope of extension activities, cross cutting issues such as professional ethics, environment and sustainability, human values, employability, skill and entrepreneurship. Program out comes and course outcomes of each program and courses are clearly stated and displayed on the institutional website open for access to various stake holders, faculty members.

The Program Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the program.

The Course Outcomes (CO) are formulated by the Department in consideration with the faculty members, external experts, alumni, the student representatives, with expected cognitive, affective and psychomotor learning levels. The curricula designed focuses on outcome-based learning integrating to the cross-cutting issues, global and local relevance.

The suggestions of the alumni and other stakeholders are acknowledged and given weightage while framing the PSO's, and CLO's. The program outcomes are publicized, propagated through different methods specified as under-

PSO's and CLO's are discussed in the meeting of 'Board of Studies' that is held every year before the

commencement of every session. All the teaching departments prepare the program outcomes, program specific outcomes and course learning outcomes of the respective programs and courses opted by the departments well before convening the meeting of Board of studies. Program Specific outcomes and course learning outcomes are discussed in the meeting along with the review of the curriculum framed. All the faculty members of the department participate in the meeting to discuss the curriculum and course outcomes. The minutes and decisions taken in the Board of studies are subject to approval by Academic Council. Hard copies of the PO's, PSO's and CLO's are available in the departments for the faculty members. The course outcomes are displayed on the website which is open for access to all the students as well as faculty members.

The students can have access to institutional website to download the syllabus or course outcomes also. One hardcopy of the syllabus is made available to all the faculty members who are expected to share it with the students.

The program outcomes are communicated to all the teachers in the staff council meeting and meetings convened by the IQAC for the purpose.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 83.12

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

Response: 3162

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.52

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Government Thakur Ranmat Singh College Rewa is a recognised Centre of Research in 12 Disciplines affiliated to Awadhesh Pratap Singh University Rewa (M.P.). More than 200 research scholars are enrolled in various Academic departments of the College viz; *Economics, English, Geography, History, Hindi, Library and Information Science, Music, Philosophy, Political Science, Sociology, Sanskrit and Commerce.* 43 out of 54 regular Professors posted in the College are research Supervisors, guiding research activity. Prior to Implementation of NEP the Institution has run M. Phil. Program in 13 Disciplines. Consequently, the College has a well-developed Research Facility. For the purpose of operation of Research activity, the college has evolved sound research mechanism as under-

Research Advisory Committee

The College has constituted a research co-ordination cell and a 04 member research advisory committee with the Head of the Institution as its head to take initiatives and decisions facilitating research and to monitor research activities. Pre-Ph.D. submission presentation is organized in the college by RAC before submission of the research reports or thesis for final evaluation. Research Advisory Committee is constituted in the institution for a term of two years. Adequate supports are provided to faculty to undertake research projects on pressing social issues. The committee monitors the overall research activities of the faculty.

Research policy and Professional Code of Ethics

The College has framed it's own research policy and professional code of ethics to promote qualitative research work and avoid possible malpractices in research. Research policy document is uploaded on the Institutional website for access to research scholars and research supervisors. It is also made available to various Departments and Central Library. The Research Supervisors and Scholars involved in research activity have to comply with the research ethics of The Institution.

Plagiarism Check

In-order to avoid malpractices in research and plagiarism in research the Institution ensures plagiarism check before processing the submission of final report or thesis to The University Concerned. The University has authorised the Research Supervisors to use plagiarism software 'Urkund to check the PhD theses and Dissertations submitted by the M.Phil. Scholars (prior to Implementation of NEP 2020) before submission. The dissertation and thesis work of the scholars are subject to plagiarism check through 'Urkund" before submission for award of degree. The Ethics Committee exists in the College to motivate and promote faculty to comply with the Professional code of Ethics in Research Publications.

Workshops and Conferences on Research Methodology

The College Organizes Workshops and Seminars on Research Methodology To make the Students and Faculty members aware of the Research ethics in Research activities and Publication work. The Pre-Ph.D. Course is Organized in the Institution in which the students undertaking research activity are trained about Ethics in Research publications.

E- Library-

The college has developed facilities of research with a research library enriched with reference books, on-line resources, thesis, manuscripts, and e- library with INFLIBNET and 'N-list program. The E- library consists of 16 Computers, internet facility through SWAN and LAN. Research facilities are frequently updated, upgraded and revised as required.

File Description	Document
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research

Response: 0

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	[View Document](#)
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 17.91

3.1.3.1 **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

Response: 12

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the award letters of the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government

and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 16.11200

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	[View Document](#)
Institutional data in the prescribed format (data template is merged with 3.2.2)	[View Document](#)
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.04

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 3

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
Copies of the grant award letters for research projects sponsored by government agencies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 53.66

3.2.3.1 **Number of teachers recognised as research guides as in the latest completed academic year:**

Response: 44

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

INNOVATION AND TRANSFER OF KNOWLEDGE-

The College has evolved an ecosystem for innovation, research, entrepreneurship and skill development to elicit the implicit potential of the students, researchers, and faculty members. The College strives to promote research facilities, an eco-System for innovation, creation and transfer of knowledge through the dedicated research centres in arts and humanities. The College is a recognised research centre in 12 disciplines and runs M.phil program in 13 Disciplines (Prior to the Implementation of NEP 2020 from the Session 2021-22). The College promotes Inter-disciplinary Research in art and Humanities and the students undertake research on Interdisciplinary topics of relevance. Adequate research facilities are ensured to motivate the research scholars to undertake research smoothly.

Research and Innovation

The College promotes a sound research culture with focus on quality. The college has a well-equipped Research Library where adequate research facilities are ensured such as e- library, research library equipped with INFLIBNET and NlLIST, e-resources. Seminars and workshops have been frequently organised by the College focused on Research, Methodology, Entrepreneurship and skill development. The initiatives are-

SWAMI VIVEKANANDA CAREER GUIDANCE AND PLACEMENT   CELL

Swami Vivekanand career counselling cell of the College organizes workshops, hands on training sessions, skill enhancement initiatives to give impetus to innovative ideas of the students for

entrepreneurship and employability. Several activities to train the students have been conducted in the college towards their motivation for self-employment and entrepreneurship skills. The College has an active placement cell to undertake placement initiatives in the campus. A number of activities have been conducted in the college to incubate student's potential to self-employment and entrepreneurship.

SWAMI VIVEKANAND YOUTH RESOURCE CENTRE

The College Has established Swami Vivekanand Youth Resource Centre to creation and transfer of knowledge providing impetus to student's initiative towards gainful employment and entrepreneurship. The Resource centre organizes activities such as Seminars on Employability, Entrepreneurship and Skill to motivate the students to incubate new ideas towards employability. A seven days programs on Milk products, Vermi-composting, Organic Manure and Mushroom Cultivation, Honey bee keeping, Dona Pattal Making, Dairy Farming and Animal Husbandry was organised as an initiative to transfer of skill to students. The students of Botany Department grew Mushrooms in the Botanical Garden. Value- aided program for 30 hours were held by the Department of Physics and Botany on the Initiatives mentioned.

DIVISIONAL NODAL CENTRE FOR CAREER COUNSELING

The College is a divisional nodal centre for career guidance which remains active in organizing counselling, career training workshops placement events to motivate the students towards better career and self-employment opportunities. IQAC helps and motivates the organization of State, National and Institutional level academic conferences, seminars, workshops to motivate the students and faculty members to ensure eco-system for innovation. Entrepreneurship awareness workshops have been organized in collaboration Employment Office, agricultural College, to acknowledge their contribution in the initiatives. Seminar and workshop have been organized by the Career cell centre to incubate their entrepreneurial venture and their start-ups in the campus under the efficient supervision of Experts.

Incubation Centre

The College strives to develop an incubation Centre in the Campus. The College has been selected for establishment of Incubation centre by the Department of higher education Madhya Pradesh and the Process has been started.

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is

ensured through the following:

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
3. **Plagiarism check through software**
4. **Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)
Bills of purchase of licensed plagiarism check software in the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 5.23

3.4.2.1 **Number of candidates registered for Ph.D during the last 5 years:**

Response: 230

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	[View Document](#)
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 2.6

3.4.3.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 174

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	[View Document](#)
Links to the paper published in journals listed in UGC CARE list	[View Document](#)
Link re-directing to journal source-cite website in case of digital journals	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.75

3.4.4.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 50

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 15

3.5.1.1 **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	15.00

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	[View Document](#)
Letter from the beneficiary of the consultancy along with details of the consultancy fee	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
CA certified copy of statement of accounts as attested by head of the institution	[View Document](#)
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

Institutional Community linkage is one of the best practices of the Institution and this is ensured by

motivating the Students towards Institutional responsibility through extension activities performed in the Neighbourhood community. Youth Redcross Unit, NCC, NCC have played important roles in these Initiatives. The student's involvement in extension activities does not only broaden their outlook but also motivates them to learn the human values, spirit of community service & nationalism in the true sense. More than 100 Extension activities have been organized by the Redcross unit. The College Organized workshops on health awareness of the female students on menstrual hygiene to sensitize them on health issues very common to girls from rural areas.

- The details of participation of the student in extension activities organized by the

- Workshops on personality development.
- NSS camps
- NCC camps
- Voter's awareness program

- The College ensures the involvement of the community with the outreach initiatives organized by the College.
    - NSS camps, involve the rural people in the cultural, awareness activities. Students of the department participated in Blood donations camps, worked as volunteers in distribution of tri-cycles to the handicapped.
    - Red cross activities
        - Medical checkup camps
        - Workshops on health awareness programs

- NCC cadets also participate in Blood donation camps.

Impact-

- It inculcates in them the values of compassion, co-ordination, co-operation and commitment.
- The students are trained in community and civic values. It is helpful for the students in understanding the importance of team work, the virtues of leadership, & inter-personal relationship
- The students can understand the importance of team work can develop the virtues of leadership, Inter-personal relationship.
- The academic projects assigned to them Involving field work helps them to understand the rustic life and the problems of rural people.
- Extension activities help to instill in them self-confidence, enthusiasm, fraternity and self-esteem.
- The students are promoted to develop teaching skill, counseling skills, Interpersonal relationship.

- The College ensures the involvement of community in its outreach activities. Several initiatives are taken by the College to encourage community participation. The details are as under.
- NSS camps (for 07 Days) are organized in every academic session in remote villages. The consent of the village Sarpanch is assured before organizing the NSS camp in the village.
- The College ensures participation of villages in the activities of the camps. Few village people are nominated as the local representative in the camps.
- The village people actively participate in the initiatives of awareness of the students. 'Prabhat Pheris' and other extension activities organized in the camps. The students participating in NSS activities are promoted to participate in health checkup programs, distribution of free medicines

and cultural programs.

- Redcross unit of the College organizes health awareness eye test blood test camps the health and hygiene camps are organized in the village.
- Redcross unit invite doctor's medical expert to deliver lectures on primary health techniques First Aid, diabetes, stress and other diseases. The people from community also take part in these initiatives.
- Red ribbon club organizes lectures and awareness programs on HIV, AIDS.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 108

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
69	8	9	9	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 38

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
2. **ICT – enabled facilities such as smart class, LMS etc.**
3. **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

The Institution has well developed infrastructure and physical and support facilities in the premises for teaching- learning as per minimum specified requirements. The College has 47.24 acres area of land with built up area of 14284.11Sq. Meter**.**

Government Thakur Ranmat Singh College Rewa is a Co-ed Multi-faculty Institution with 12000 enrolled student Strength. The College has adequate infrastructural, physical facilities and learning resources to meet the requirements of the students enrolled.

The main building consists of Offices and cells viz; office of the Principal, Examination and Confidential Cell, Departments of Geography, Sociology, Economics, History, Library and Information Science, Chemistry, Physics, Zoology, Botany with a Botanical garden, and Micro-biology, Fee Section, Scholarship section, 02 computer labs, one ICT Enabled Seminar Hall, 08 master class room, 05 ICT enabled Class rooms and 04 other Class rooms, 02 Computer labs, 07 labs for Science and others, a store Room, and Department of Sports. There is a well-equipped Auditorium with resting capacity of 300 students equipped with ICT facility in the main building.

The (Old) Library Building Consists of 04 Department of English, Commerce, mathematics and URDU 06 ICT enabled Class rooms with motorized screen, 03 smart class rooms, 01 Computer lab, a Language lab in Department of English, 06 other class rooms, Research Scholar's Library and a rare Books Library. The New building Consists of 39 Class Rooms, 01 Computer lab, 07 Departments of Political Science, BBA, Social Work, Hindi Literature, Sanskrit, Music and B. Com. (CA).

The College has endeavored to develop new infrastructural facility in the Premises such as 03 spacious Class rooms funded by RUSA, 06 Spacious Class rooms under World bank Project, newly constructed Academic Bloc. There are 09 Laboratories existing for practical papers. The College has newly Constructed 04 spacious laboratories for Physics, Chemistry, Zoology and Botany.

Computing Facilities- The College has 07 computer labs having 200   computers with Internet facility. The Department of English has a language lab where the students are taught to improve their skill of communication and language. The College has developed a well-equipped E- library with adequate facilities with 16 computers available for access to research scholars.

Library

The central The College has developed a well-equipped research library for the faculty members and research scholars. Student's access to INFLIBNET & 'N' list programs are ensured. The entire College is equipped with Wi-Fi, Swan, LAN, BSNL Lease line and internet facility. The College has E-library with E-resources.

The College has developed a Bio-Diversity Park with a number of medicinal plans in the campus **Sports Facility**

The College has a well-developed Sports facility for Indoor and Outdoor Games. Apart from the well-equipped indoor Gym for the Students. The College facilitates two open Gym one for the Boys and the other for the girls. for the Day scholars. The Institute ensures optimal utilization of the available physical infrastructure. The Institute has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 47.95

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.72381	0	0	425.90000	3721.25141

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Government Thakur Ranmat Singh College Rewa has a well-Equipped Library Facility. The library facility is divided into several sections such as Central Library, UGC Library, Rare Boks Library, Research Scholars Library, Book Bank Library and Departmental Library. Central library is equipped with Integrated Library Management Software (ILMS) SOUL 2.0 and e-Granthalaya, streamlining operations like acquisition, cataloguing, and circulation.

The Central Library is fully automated equipped with facilities of database, Soul and e-Grathalaya, e- resources, barcoding, and remote access through NLIST, DELNET, and NDL. The Library facilities remote access to research scholars, enhanced user experience. Constant surveillance with cameras ensures security. All the books are bar-coded and various housekeeping activities of the library, such as data entry, issue and return etc., are done through the software. Classification is done using Dewey Decimal Classification (DDC), and cataloging is done using the Online Public Access Catalogue (OPAC) of SOUL software.

Rare books Section-

The central Library has a good collection of rare books and manuscripts in hard copy and also in digitized form. Research Section of the library contains Ph.D. reports, Dissertations, helpful for Researchers in understanding the literature and research frame work with precious archives for its readers.

e-Granthalaya software:

The Institution has e-Granthalaya software from the session 2021-22. E-Granthalaya is a Digital Platform developed and maintained by **NIC**, which is a digital initiative for Automation and Networking of Government Libraries under Ministry of Electronics and Information Technology, Government of India.

The current version of the software, e-Granthalaya 4.0, is a Cloud Ready Application with a Web-based data entry solution and a Centralized Database for a cluster of 63 libraries. It utilizes Postgre SQL as the back-end database and is available on NIC National Cloud (Meghraj). Minimal data entry is required,

and users can access the application online through working Desktops with Net Connectivity.

The Library subscribes research journals, on line and e-journals through n-list. Digital Library services through MOPAC - Mobile Responsive OPAC and e- Granthalaya Mobile App. e-Granthalaya has following Modules:

1. **Data Entry Modules**

2. **Web OPAC Module**

SOUL 2.0:

The library has been fully automated since 2007, utilizing Software for University Libraries (SOUL), an INFLIBNET Centre-developed client-server integrated library management software complying with international bibliographic, networking, and circulation standards. The SOUL 2.0 consists of the following modules.

- **Acquisition,**
- **Catalogue,**
- **Circulation,**
- **OPAC,**
- **Serial Control Administration.**

These modules and sub-modules catering to specific functional requirements. It supports the latest versions of MSSQL, MySQL, and other RDBMS. The software complies with international standards like MARC 21, Unicode for multilingual records, and NCIP 2.0/SIP2 for electronic surveillance and control. The central library houses over 97,000 books and offers wifi access and an e-Library with 50 LAN-connected computers. Remote access to e-books and e-journals is provided through N-List-INFIBNET/DELNET facilities.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.71

4.2.2.1 **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	48.24726	0	0.15900	13.39349

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has ensured IT integration in the entire process. IT integration is operative in teaching, learning and evaluation and management. The Institution ensures Netiquette in on-line communication with the peers, faculty in the class rooms and management. The students are provided access to college website for the purpose of downloading the required documents such as their admit cards, results, marksheets, Examination schedule, self-profile and contents of study uploaded on the institutional website. The College has BSNL Lease line with 50 MBPS capacity.

SECURITY

The students have their own login ID and password to access the college portal, admission and scholarship portal. In case the password is forgotten, the students can change their password. The adequate security measures are there to avoid any possibility of misuse of the website. The students can put on their grievances regarding evaluation, and mischiefs for on-line redressal of grievances. The students are advised not to share their password with anyone. In case of breach or violation the owner of email address will be held accountable. The college provides wi-fi facility to access the website.

The Netiquettes for the students expected by the Institution are-

- Treat your teachers and classmates with respect during any on-line communication.
- Use courteous and concise language.
- Avoid slang terms in communication on WhatsApp and texting abbreviations such as 'u' instead of 'you.' Avoid using the caps lock feature as it can be interpreted as yelling.
- Avoid the use of rude, humorous or sarcastic remarks so as to harm the integrity, emotions and feeling of peer groups, faculty and staff.
- The students and faculty are expected not to post obscene materials, hate speech, community sensitive posts, gender sensitive post on the WhatsApp group of the class
- The College provides open access to students and faculty for e-resources. Every student is expected to observe the netiquettes in downloading the on-line resources and using it for research, research paper writing or dissertation writing so as to avoid violation of research and publication ethics.

DISCIPLINE

Every student must adhere to a strict code of discipline and avoid disturbing the online session in any manner. Any violation may result in being blocked or a ban on the username as the college deems fit.

ZERO TOLERANCE POLICY

The College adopts zero tolerance policy to the following behaviour (not limited to): Disruption of teaching, learning in the classroom

- Any form of abuse; intimidation, harassment, threatening behaviour directed towards faculty during exams or otherwise, students, or administrative staff.
- Displaying any kind of sexually implicit or explicit content during the online video sessions, or presenting oneself during the online video sessions in a sexually implicit and explicit manner, and all kinds of voyeuristic exhibitionism and behaviour.
- Any misdemeanor on video or in chat boxes will be recorded and will be used as evidence whilst reporting to the cyber cell/ police.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 32.42

4.3.2.1 **Number of computers available for students' usage during the latest completed academic year:**

Response: 350

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

In the current scenario, e-content development has been an essential part of curriculum delivery. Therefore, facilities and proper setup for creating quality e-content is a big challenge. Faculties create e-content not only for the institution but contribute them as a part of repository of the Department of Higher Education's e-Shiksha created for all the colleges of Madhya Pradesh.

The Institution organizes FDPs to train and motivate the faculty members for e-content development regularly. Online lectures on e-content development have been organized. The faculty members have participated in e-content FDP program organized by Department of higher education Government of Madhya Pradesh. A Few Faculty members have actively participated in creation of e-content e-shiksha portal of Government of Madhya Pradesh.

The Institution strives to develop Audio-Visual Centre to motivate the faculty in e-content formation ensuring LCS facility. A formal media centre has been developed by the College to facilitate e-content creation.

1. **Audio-Visual Centre:**

The Audio-Visual Centre serves as a centralized facility where faculty, staff, and students can access advanced audio-visual equipment and services. It is designed to facilitate the production of multimedia

content for instructional purposes, presentations, research, and creative projects. The College is looking forward to develop audio-visual centre to encourage and offer a collaborative and creative environment for innovation and experimentation.

2. **Mixing and editing facility Equipment:**

The College intends to develop professional-grade mixing equipment to enable the production of high-quality audio content. The devices like audio mixers, microphones, soundboards, and other necessary accessories shall be installed for the purpose. The facilities developed ensures optimal sound recording and editing capabilities for various projects, such as podcasts, interviews, and lectures. The College intends to purchase Advanced editing software for audio and video integration, special effects, transitions, and other post-production enhancements.

4. **Media Studio:**

The Institution intends to develop media studio designed for professional multimedia production. Equipped with lighting systems, green screens, and high-quality cameras, the studio will facilitate an ideal setting for video recordings, interviews, presentations, and other visual content creation.

5. **Lecture Capturing System (LCS):**

The Lecture Capturing System is an essential ingredient of quality learning and the institutions are expected to develop LCS facility to make learning more awarding. Technology enabled learning has become the need of the hour, that allows instructors to record and capture lectures, presentations, and classroom activities in real time.

6**. E-content Development:**

The Institution motivates the faculty to develop e-content at the initiative of department of higher education. Faculty members have developed e-content on their own for LMS Portal e-Shiksha of Department of higher education GoMP.

7. **Related Hardware and Software:**

The latest hardware and software technologies to support e-content development is required to facilitate the faculty in Development of e-contents. The College intends to develop infrastructure with high-performance computers, powerful graphic cards, video editing software, animation tools, and other multimedia applications.

Impact: Good E-content is created by the faculty members is applied not only at institutional level, It has also been uploaded at the repository e-shiksha of the Higher Education Department, GoMP.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 73.15

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
2804.70061	971.34678	568.14398	82.67048	1910.72627

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

MAINTENANCE POLICY

Government Thakur Ranmat Sigh College is one of the premier institutions of Madhya Pradesh with an expanse of 47.24 acres area of land. The College has 06 Blocs consisting of infrastructural facilities such

as administrative bloc, Academic bloc, Class rooms, Central Library Building, Science Lab, computer labs, Indoor Sports, outdoor sports etc.

A well-organized system for monitoring and maintaining physical, academic, and IT infrastructure is of crucial importance. The College has constituted a planning and development committee for the purpose of monitoring and maintenance of Infrastructural facilities in the premises with appropriate established policies and procedures for optimal utilization of facilities,

- The College allocates budgetary provisions from Janbhagidari in addition to funds allocated by State **Government, RUSA, and World bank MPHEQIP for infrastructure facilities.**

Maintenance Procedure:

- A Need analysis is conducted by maintenance committee and reported to the Principal.
- The Principal in Consultation with Finance Committee and Janbhagidari Committee allocates Budget for the purpose.
- Small maintenance is complied with by local agencies.

- Tenders and complying with GFR GoMP are invited and Major maintenance work is assigned to Govt. agencies such as PWD, Housing Board, etc.
- The Botanical Garden and Campus Park is maintained by Gardeners.
- Sweepers and outsourced housekeeping team, Collaboration of Municipal Corporation is ensured in Discharge of Solid and Liquid Waste
- Quotations are invited for maintenance for Drinking water facilities and ROS' under AMC.

Laboratory:

Maintenance Procedure:

- A Need analysis is conducted by in charge professor of lab, lab technician, and support staff.
- Detailed report of requirement for Lab equipment's, Maintenance needs are submitted to the Principal by HOD's Concerned.
- Procurement of required laboratory equipment, accessories, and chemicals are done through GEM as per rules.

Optimum Utilization Strategy

- The College ensures optimum utilization of the facilities of Labs, Class rooms and others through schedules and time-tables the college prepares a timetable from 7:00 AM to 5:20 PM.
- The College runs in three shifts and arrangement is made such as to ensure access of Facilities to all the students.

Library Facilities: Library facility is ensured by the Librarian as per schedule and time table. Utilization of Departmental Library is ensured by the Departmental In-charge of Library.

Maintenance Procedure:

- Write off Procedure,

- Cataloging
- Anti-termite treatment.
- Regular maintenance of basic amenities etc.
- Purchase of required books and E-resources.

Optimum Utilization Strategy:

- The librarian ensures optimum utilization of Library
- Library is functional from 9.30 AM to 5:30 PM.

IT Facilities: The computers and the networking on the campus are maintained through dedicated AMCs, warranty and insured.

Optimum Utilization Strategy:

- For better usage of Wi-Fi facilities every department is provided with a separate node, username, and password. Students and faculty can use this facility for a better teaching-learning experience.

4. Sports Facilities: The sports facilities on the campus are actively managed by the Sports department, which is headed by two sports officer and their supportive staff.

Maintenance Procedure:

- Playgrounds, gyms, and sports equipment/arena are regularly maintained and upgraded.

Optimum Utilization Strategy:

Optimum Utilization of Sports facility is Ensured by the college**.**

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.74

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8771	10905	9520	9097	9117

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Government Thakur Ranmat Singh College endeavours to harness the young pool of resource into a self-reliant, employable, skilled youth by motivation, counselling, e-counselling and career guidance, through Swami Vivekanand Career Guidance cell. As an initiative of Department of Higher education Swami

Vivekanand Career Guidance cell was established in the College since 2006. The institution is committed towards a self-reliant India and self-reliant Madhya Pradesh. The College has an active and functional career guidance and placement cell to prepare the students for employment, self-employment, skill enhancement, and competitive exams.

The activities conducted by the Cell are-

- Career workshops and career Training
- Career Counselling Program
- Career Motivation through Remedial Classes
- Skill enhancement through Value Added programs
- Short term self-employment training Program
- Hands on training based on entrepreneurship and self-employment
- Divisional Nodal Centre for Career Guidance
- Initiatives of Vivekanand Resource centre
- Career Based lectures, Career Workshops

Career workshops and career Training- The Career Guidance cell of the Institution regularly organizes Career oriented workshops and training activities to enable the students for Competitive exams, employment and entrepreneurship.

Career Counselling- The Career cell organizes Counselling session to facilitate and guide the students. Career Guidance cell invites Professional Experts, Academic experts, Industry experts for off-line student counselling, e-counselling, and Career guidance to motivate the students for career options.

Career Motivation through Remedial Classes

The College ensures organization of Remedial Classes for the students to prepare them for NET/SET/State Services.

Short term self-employment training Program

Swami Vivekanand Career Counselling cell organizes short term self-employment schemes every year to train the students for Employment, self-employment, entrepreneurship. Invited lectures are organized regularly focussing on Mock interview, dress sense, life skills, inter-personal skills, soft skills, Formal dressing, Personality development, etiquette, mock interviews, self-confidence development, time management, and SWOT analysis. Special, inputs for competitive exams, CV and resume writing, and job application procedures. The College organized short term self-employment programs on soft skill, Computing Skill, Life Skill, Programs on Animation Graphics, Dona Pattal Making to motivate the students for self-employment opportunities.

Value Added and Certificate Programs

The College organizes Skill based career Oriented value-added programs to train the students in vocational skill. Skill enhancement course has been introduced in the curriculum at UG level to provide opportunities for the students to learn vocational skill. Professionals and practical guidance on entrepreneurship, GST, MSME, Startups, Taxation, Data Security Marketing Skill, Business and communication skill and self-employment are frequently organized.

Counselling for competitive exams- Counselling Program for Preparation of Competitive exams, NET/SET/ state services to help the students preparing for civil services.

Seminars and special lectures are organized on various **capacitance-building training/ internships/ Certificate Courses** for enhancing their skills to make the students industry ready. A number of capacity building and hands on training programs have been organized by Department of Botany, swami Vivekanand Career guidance cell, Department of Physics on dairy forming, Bee Keeping, Agricultural products, Organic Farming, Mushroom cultivation, Azola formation, Medicinal plants, tissue culture and the like. The initiatives have proved positive on career choice and skill enhancement of the students.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	[View Document](#)
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.03

5.2.1.1 **Number of outgoing students placed and progressed to higher education during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
835	1052	1861	1052	835

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	40	34	27	67

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 561

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted

as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
167	119	90	105	80

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

There is a provision of formation of an elected student's council. Last election to Student council was held in 2017. Since 2017 no Student council such as students union exists in the College. But the College ensures participation of students in decision making through their nomination in various committees, and academic Bodies. One senior student is nominated in the Board of Studies held at the very commencement of the session to revise, update the syllabi. Students are nominated in Sports committee, AF Committee. The college nominates campus ambassador at the initiation of District Administration under SVEEP Plan. The College nominates students in NSS and NCC committee to ensure their effective participation in the activities conducted by the NCC and NSS unit. NSS has constituted an advisory committee in which participation of student s is mandatory. Apart from College management the Departments have constituted Cultural club, literary club, trekking club of the students through which their effective participation is ensured. The Departments are at their convenience to constitute such other committees where they can ensure participation of the students. The College ensures the participation of the students for the effective management of the College administration. ELC (Electoral literacy Club) is formed in the college to make them aware of the electoral process such making aware the eligible voters to get their name registered in the voter list. They perform their effective role in creating voter's awareness through rallies, posters, rangoli, debates, Nukkad assemblies, essay writing competitions.

The College thus strives to motivate the students towards Institutional Social responsibility and community service. Better co-ordination and cooperation is ensured with the students, and other. The

students are thus groomed in accordance with the vision, mission, teaching, learning and eco system for innovation. The students organize different cultural and literary programs through the Literary clubs constituted by the departments. The students are motivated towards community activities through NCC and NSS. The students participate in NSS camps and visit the villages. • The Red Cross unit organizes health checkup camps, health awareness camps in remote areas outside the campus as well as within the Campus with the help of the students. Awareness rallies, on the issue of social awareness such as harmful effect of tobacco, liquor, issues of women empowerment and voters' awareness is organized. The College is a nodal centre for voter's awareness programs. As Campus ambassadors the students actively participate in voter's awareness initiatives. • The College ensures student centric initiatives to train them in the spirit of National and social service. The students of college participate in Electoral literacy clubs and they are trained and motivated as well to disseminate information regarding the inclusion of young voters in electoral list as they attain the age of 18 years They play a positive role as ambassadors of excellence. Students are constantly motivated to participate in co- curricular activities. The College tries its level best to sustain the excellence in education and research through motivation of students to participate in extracurricular and co-curricular activities.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	[View Document](#)
List of students participated in different events year wise signed by the head of the Institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of circular/brochure indicating such kind of activities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 0

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Alumni Association

Registration No. 05/22/03/15356/20 dated-13 July 2020

Renewal Date- Reg No. 05/22/03/15356/20 dated 27 July 2023

The Institution has a Registered alumni association with people of eminence nominated as members of the Association. The TRS Alumni association has a privilege of having eminent personalities, Politicians, Administrators, Business icons, Advocates, Jurists and academicians as members.

Distinctiveness of Alumni-

A few Distinguished Alumni of TRS has serves as Politicians, Member of Parliament, Ministers of Union cabinet, State Cabinet, Hon'ble speaker of State Legislative Assembly, Chief Justice Supreme Court of India, Chief Justice of High Court. A number of alumni of the institution have served and are still serving as faculty members in Universities, Government Colleges, and School Service. A number of Alumni have recruited to short service commission in Indian Military Service, Airforce and state police service.

Eminent Figures like Kunvar Arjun Singh has been Chief Minister of M.P., Governor of Punjab and Human resource Minister in Union Cabinet. Sriyut Srinivas Tiwari, and Sri Gireesh Gautam Hon'ble speakers of State Legislative Assembly has been alumni of the college. Justice J.S. Verma had been Chief Justice of Supreme court of India. Justice Satish Agnihotri, has recently served as Chief justice of State of Chhattisgarh. Justice Guru Prasanna Singh has been the famous jurist. Apart from that a number of alumni are actively involved in social service, business, Advocates.

The major contributions of the Alumni Association through various means are as follows:

1. **Academic Support**: The institution regularly Organizes **"Alumni Impact Lectures"** to facilitate alumni interaction as resource persons, keynote speakers, and academic enrichment events for students. Alumni share knowledge, experiences, skills, and recent technologies. Alumni's are engaged in different committees such as Board of Studies, Academic council, Janbhagidari and others. They provide valuable suggestion in the initiatives of development of the Institution.

2. **Alumni in the Board of Studies-** Alumni representatives are nominated in the Board of studies at the commencement of session to provide valuable input in the curricular structure according to Local, National, Global needs. Their suggestions are acknowledged in structuring the Syllabus. Academic council of the College also comprise of alumni as a member.

3. **Placement & Career Guidance Assistance**: As many of the alumni are well placed in premier organizations of national and international fame, they keep the faculties and the placement officer abreast of the available job opportunities. They are invited as subject experts by Career Counseling cell to assist and guide the students to crack various examinations and interviews. They also share their experience with the students and motivate them for their career development in various domains including personality development. Some alumni serve as recruiters for their companies.

4. **Alumni Meet** – effective engagements of the alumni are ensured by the departments. The Departments of the College have their own alumni association. They organize alumni meet of the department at their own convenience.

6. **Institute Social Responsibility-** Alumni association of the College has contributed by donating equipment's for sickroom, Water coolers, Refrigerator in department of Englis

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: **The College envisions to harness the students with a focus on Quality enhancement, Quality sustenance, Innovation and Research to prepare skilled manpower of head, heart and hand to meet the challenges being posed by the globally operating Scenario.**

Mission:

1. **To promote teaching-learning and academic Eco-System with a view   to ensure Employability, Research and Innovation.**
2. **To promote quality research and scientific temper, ensuring efficient delivery *through self*-evaluation, assessment and accountability.**
3. **To inculcate among the students human qualities of compassion, co-operation and co-ordination with the community as a sense of institutional social responsibility and inculcating in them the moral virtues.**
4. **To prepare the students in accordance with the requirements of global society.**
5. **Introducing skill based Professional Courses conducive to Employability, Entrepreneurship**

The Institution ensures the Governance in tune with the vision and mission specified and it is reflected in effective leadership and participatory decision making, curricular aspects, teaching learning assessment system. The administration and management of the College is extremely decentralized and the decisions are taken at different levels in coordination of the head of the Institution.

The Governance of the institution reflected in effective leadership and participatory decision making. The Effective leadership is reflected in the Governance of the Institution and it is in tune with the Vision and mission of the college.

NEP implementation-

The College has implemented NEP 2020 and curriculum has been designed in compliance with the NEP objectives.

The Curriculum is run according to ordinance 14 'A' of Department of Higher Education. In It's effort for Academic Quest of Excellence the curriculum has incorporated CBCS, Multiple entry and exit, credit transfer system, IT integration, cross cutting issues complying with the norms of

NEP 2020. The Curriculum is updated, revised by the Board of studies. It is Further approved by the Academic Council.

Sustained Institutional Growth

The Institution drafts it's developmental and academic plans and executes the plan accordingly. IDP and DPR's are prepared and submitted to World Bank, RUSA, Government, and other funding agencies to fetch resources for infrastructural development.

Decentralization and Participative Governance-

The Institution practices decentralization and participation of the statutory bodies, academic bodies, Cells, and more than 30 operational committees and cells such as Grievance redressal committee, Prevention of Sexual Harassment committee, discipline committee, planning board, a number of other Committees and cells such as Academic, examination, UGC and Autonomy, Confidential and anti-ragging cell. The Institution ensures autonomy to the committees and cells in discharge of their functions.

At the administrative level full decentralization is ensured. In-order to ensure smooth functioning of the College academic activities, the principal is assisted by the administrative officer who is one of the senior faculty members delegated the administrative responsibilities in absence of the head of the institution. Heads of departments are accountable to conduct all the academic activities such implementation of curriculum in compliance with the annual academic calendar. The Office of the Principal is assisted by the Head Clerk, Hostel Manager, Clerical Staff consisting of 2 UDC's 03 LDC's, Store keeper, Support and others.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institutional plans are effectively deployed and it is reflected in the participatory decision-making setup at different levels in coordination with the head of the Institution. Different Policy documents are in place as a guide to effective and efficient functioning of the institution.

Institutional Development Plan

The Institutional plans are effectively deployed and it is reflected in the Institutional Development Plan and participatory decision-making at different levels in coordination with the head of the Institution. The Institution seeks to operate on specified institutional plan of development framed by the staff council and Finance committee.

Policy Documents-

Different Policy documents are in place as a guide to effective and efficient functioning of the institution.

Decentralized and Participatory Management-

The College is a Government Autonomous Institution. In Conformity with UGC regulations of Autonomous Colleges there is a Governing body, Academic Council, finance committee, Board of Studies. Governing body monitors the plans and programmes of development initiated by the College. Board of Studies Conducts the meetings every year to update, revise, and propose new Courses. The Courses are approved by the Academic Council convened after the meeting of Board of Studies.

Appointment and Service rules-

Appointment and Service Rules have been framed by the Department of Higher Education Government of Madhya Pradesh. The Administrative set up is organized in accordance with the Civil Service and code of Conduct rule 1965, amended in due course is implemented by the Government. Appointments, Promotion, transfer and posting Rules have been framed by the Government in case of Regular faculty and support staff. The College runs several self-finance courses. Appointments to faculty and support staff under self-finance scheme is done by the College and management complying with the norms of UGC.

Official Decentralization

Cells and committees are constituted to assist the Head of the Institution in smooth discharge of responsibilities. Principal is assisted by the faculty members, Librarian, and Sports officer. The Office of the Principal is assisted by the Registrar, Hostel Manager, Head Clerk, Clerical Staff.

There are Different Committees and cells to assist the Head of the Institution. The committees are constituted at the very commencement of the session and revised every year. The plan of action is chalked out by the principal in consultation with heads of the departments and Professor in charge of different cells in the meeting of staff council held for the purpose every year. The strategies and plans are discussed in the meeting of the College council convened for the purpose.

Administrative Decentralization

The discharge of administrative functions is carried on by the academic, autonomous, examination and

UGC cell, Financial Committee constituted by the Principal. These cells are composed of a Deputy Controller and a few assistant controllers required as per work load. There is IQAC cell, career counselling and placement cell to give effect to the decisions taken. IQAC cell of the college is responsible to chalk out program of actions for the academic session to ensure quality initiatives such as organization of Seminars Conferences, Community related activities.

File Description	Document
Upload any additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

The institution has well-structured performance-appraisal System of faculty members and staff in conformity With the UGC Regulations 2018. The faculty members submit their self-assessment report and annual performance appraisal to IQAC at the end of every financial /academic year. IQAC on behalf of the principal evaluates the performance of the faculty members and grades are awarded by the principal. The Performance appraisal report is submitted to the Additional Director, higher education and further submitted to the department of higher education. Performance appraisal is helpful in award of promotion of the faculty members and staff as well.

Criteria for Performance appraisal are-

- Performance in Teaching
- Participation in refresher courses/ orientation programs/ induction programs/ FDP's/ Summer camps/ training sessions
- Involvement in Research activities such as Research Guidance and Supervision
- Administrative and academic responsibilities performed other than teaching during the year
- Roles and responsibilities discharged in examination, evaluation, paper setting etc
- Research Publications, publication in Books, Conference proceedings,
- Participation in Academic Conferences as Resource persons or Chair persons
- Application of Innovative and advanced practices in teaching, learning such as FDP's, Training programs etc.

Effective welfare measures for teaching and non-teaching staff

Being a Government Institution the College ensures all the welfare measures and prompt disposal of claims for teaching and non-teaching staff according to the rules and procedures of the Government. The Welfare measures are available for teaching and non-teaching staff. The issues of financial claims resolved with utmost promptness. Major welfare schemes available are-

Leaves allowances and claims

- Maternity Leave for 180 days (Notification No. Women policy/instructions/2010-11/98 dated 20/10/2010).
- Paternity Leave for fifteen days (Notification No. F-4/7/2003 Rule- IVth dated-12/01/2004).
- Child care leave of 2 years duration (Notification No. F 6-1/2015 Rule IV Dated 22 August 2015 issued by Department of Finance, Government of M.P.)
- Medical Leave, Earned Leave, Commuted leave

Allowances

- Handicapped Allowance (Order No. F 1-3/2018/26-2 dated 31.03.2018 issued by Social Justice and Disabled Welfare Department, Govt. of M.P. (No. F1-3/2018/26-2 dated 31/03/2018

- Uniform Allowances to class IV employees (No. F4-2/06/2- A (3) dated 11/01/2008)
- Special Festival advance scheme (No.72/382/B-6/four/2020 dated on 04/11/2020 for financial year 2020-21)

Financial Benefits

- Earn leave Encashment (No. F-6/2/2004/Rule/4 dated- 18/05/2004)
- General Provident Fund (No. F-5/4/2003/Rule/4 dated- 08/01/2004)
- Group Insurance cum Saving Scheme (GISS) (No.F15/Q/1/88/4/Rule-3 dated-19/07/1988)
- Medical reimbursement (Civil Services Medical treatment Rule 2022) (No.F9-4/2016/17/medi-3 dated 04/04/2017)
- Ex Gratia Payment
- Pension (No. F9/3/2003/Rule-4/ dated 25/09/2006).
- NPS benefit (Order No. F-9/3/2003/Rule/4/dated 25 Sept 2006)
- Gratuity benefits
- Family Pension (No. F9/2/2009/ R /IV (Part-1) dated 03/08/2009).
- GPF Advance/ Part Final

Career advancement Schemes for Teaching and non-teaching faculty

The faculty are promoted, facilitated with leaves and financially assisted to attend seminars, conferences, FDP, induction programs, summer training schools, training camps. training programs organized by the Government or recognised bodies, academic staff colleges as required for capacity building, career advancement, and skill enhancement. The College also organizes capacity building, career advancement, and skill enhancement such as Seminars, Conferences, FDP's Skill enhancement programs to facilitate the faculty and staff towards learning and applying innovative practices.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.14

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	2	1	13	1

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 45.69

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	59	66	2	39

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The College is a government funded autonomous Institution hence the major source of financial assistance are the funds provided the Government. The Institution's chalks out the strategy for the infrastructural and academic developmental initiatives and prepares the draft proposals well before the submission for financial assistance. Apart from the Government funding the institutional Policy for Resource Mobilization Consists of the following-

The Institution prepares annual plan of action, conducts need analysis, identifying the areas of development such as extension of infrastructural facilities, extension of facilities in the premises, financial support for computing and lab equipment's, student support initiatives, organization of academic events.The meetings of academic council held every year, and different academic departments are intimated to come up with their proposals, developmental initiatives in the meetings. The proposals and plans are discussed and draft proposals are prepared for submission to funding agencies as mentioned.

Proposals for Academic Purpose such as, undertaking Major Projects, Minor projects, Consultancy, Organization of Seminars and Conferences are submitted for mobilization of resources from the Government, and other funding agencies. Janbhagidari samiti (Public Participation Committee) has been constituted in the college complying with the norms laid down by the Government. The samiti has responsibility to generate resources through public participation for the quality assurance of the

Institution. Janbhagidari Samiti can increase the fee at the proposal of the college if required to meet the developmental needs.

Draft proposals are submitted under various schemes of RUSA and World Bank for development of Academic and Infrastructural facilities.The College has developed infrastructural facility out of the Funds generated from RUSA. and World Bank Project Scheme as per institutional Development Plan Submitted by The College.

Institutional effort for mobilization of resources during last five years

Funding Agencies s	Purpose of Proposals Submitted	Administrative/Financial Sanction Received Order/Letter No.	Resource Mobilized in Lakhs
State Government	Civil Construction	F-21/4/2015/38/2/1379 Bhopal dated 27.09.2018	357.87 Lakhs
World Bank Project	Civil Construction Purchase of Equipment's Academic Events	370/??.??.?./ 2019 ?????13.06.2019	1779.43390 lakhs
RUSA	Civil Construction Purchase of Equipment's	886/11CC/RUSA/2018 Bhopal Dated 25.09.2018	200.00 Lakhs
			2337.3039 Lakhs

The Institution also strives to explore the possibilities of financial assistance under Corporate Social Responsibility.

Institutional effort for mobilization of resources during last five years

Sr. No.	Resource Mobilization Agency	Mode of Resource Generated	Nature of Assistance (Amount/Substance
	Janbhagidari Samiti	Student Fee	Quality Assurance
	State Bank of India	Water Purifier (02 Nos)	CSR
	Canara Bank	Sanitary Napkin wending Machine (02 Nos)	CSR
	ICICI Bank	Incinerator (02 Nos)	CSR

Procurement Policy and Optimal Utilization of Resources-

The Institution ensures transparent and efficient procurement of the finance strictly adhering to MPFR (Madhya Pradesh Financial rues 2015 and subsequent amendments) in purchase of equipment's through MP tenders and Gem. All the income and expenditure are subject to internal and Government audit. Optimal utilization of all the resources is ensured and physical verification of equipment's and goods procured are conducted every year to ensure the optimal utilization of Resources.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 2357.3

6.4.2.1 **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.00	6.00	0	1779.43390	557.87

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ non government bodies and philanthropists	[View Document](#)
Annual audited statements of accounts highlighting the grants received	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The Institution has a sound mechanism of audit of the funds generated and expenditure incurred from the internal sources of the Institution and funds generated through grants of different funding agencies. Internal and External financial Audits are conducted in the Institution to ensure transparency in

utilization of funds generated, Budget sanctioned by the Government and grants sanctioned by other funding agencies.

The Mechanism of Audit in the Institution is a threefold process viz;-

- Internal Audit by the Local Auditor
- Departmental Audit conducted by the Higer education Department
- Audit conducted by Madhya Pradesh Auditor General (MPAG)

Internal Audit by the Local auditor (CA)-

Internal audits are Conducted for all types of student's fee including, admission, examination, Janbhagidari Fee, and fee collected from self-finance courses. The Institution ensures transparency and probity in finance. All the income generated are subject to Internal Audit. Internal audit is conducted by the registered Chartered Accountant appointed for the purpose at the Institutional Level. All the heads of receipts and expenditure such as Janbhagidari, Self-finance, Redcross, NSS/Sports, Amalgamated Fund (AF) and Personal deposits (PD) and Grants sanctioned by UGC/RUSA/Word Bank/other funding agencies, receipts and expenditure on budget allocated by the Government are subject to Internal Audit. Internal audit is conducted separately for income generated from all the sources and heads.

External Audit

Periodical external audits are Conducted by

- The Office of the Accountant General Madhya Pradesh (MPAG) Gwalior and
- Budget Section, department of Higher Education Bhopal.

For the purpose of external audit, team of auditors are deputed by the Government. All the receipt and expenditure falling on budget allocated by the Government, funds allocated by UGC, RUSA, World bank and others audited by the Internal auditor are subject to further periodical audit by Office of the Accountant General Madhya Pradesh (MPAG) Gwalior.

Team of Auditors from Accountant General's office (MPAG) are deputed to conduct the audit of the receipts and expenditure already audited by the Internal Auditors. The auditors appointed by the Government and MPAG for the purpose of auditing the account of the College audit the receipt and expenditure. The Queries of the auditor's report are resolved by the institution promptly and reported to the Government. Further Audit is conducted by auditor general Gwalior, M.P.

Departmental audit

Departmental External audit is also conducted by the department of Higher Education Bhopal. For the purpose of external audit team of auditors are deputed by the Government. The auditors deputed by the Government conduct integrated audit. The auditors appointed by the Government for the purpose of auditing the account of the College audit not only the receipt and expenditure falling upon the financial resources generated through the Budget allocation of the Government but all the sources other than the budget heads expenditure allocated by the Government as mentioned above.

All The Queries raised during external audits in the auditor's report are resolved by the institution

promptly and reported to the Government.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Institutionalization of Quality

- IQAC/IQAS contributes to the institutionalize quality assurance strategies and processes by promoting the faculty members to organize seminars, faculty development programs on Research methodology, IT integration in Higher Education, Computer Added learning.

IT Integration - Organization of Webinars, Online FDP's, Motivation to SWAYAM, on-line

seminars/workshops to Cope with the Covid-pandemic. Webinars and Faculty development

programs under as an initiative of career advancement schemes have been organized during

COVID 19. Promotes the organization of staff development programs.

Collaborative activities under MOU's

- The IQAC in Collaboration with the Academic Departments has Organized Seminars, Conferences, workshops on pressing issues such as Gender, professional ethics, rights and duties, Human Values and Environment and sustainability, national and International commemorative days to motivate the faculty and inculcate among students' human virtues conducive to better academic ambience in the College.

Student Centric Seminars

- IQAC Organized Student centric Seminars at Institutional level to motivate the PG Students to research activities. The initiative of the IQAC have been helpful in improving communication skill, presentation skill, writing of dissertation prior to implementation of NEP 2020.
- IQAC has organized regular student centric activities to facilitate the Incremental academic growth of the disadvantaged sections of the society. The IQAC monitors the activities conducted in the Institution. The poor learners and students from disadvantaged sections are promoted in the class room seminars for presentations.
- Remedial measures are adapted such as career counselling, remedial teaching and extra coaching.

Effective Implementation of NEP 2020

- In Compliance with NEP 2020, the institution has worked on-
- **Outcome based Education (OBE)**
- **Multiple entry-exit System- In compliance with NEP the College has introduced Flexibility** to ensure vertical as well as academic mobility at different levels such as-
- **B.A. Ist year- Certificate**
- **B.A. IInd Year- Diploma**
- **B.A. IIIrd Year - Degree**
- **B.A. IV Year- Degree with Research**
- IQAC promotes quality initiatives such as the organization of academic events, Academic Tours, invited lectures of academic experts and monitors the incremental growth of the students reflected in overall performance of the students in examinations ranging around 90-95% success ratio.

Flagship Programs

- The IQAC of the College has proposed 08 flagship programs to speed up the quality initiatives in the college and motivate the faculty to organize events focused on quest of excellence. IQAC proposed several Flagship programs to give effect to the institutionalization of Quality and innovative efforts of the College.

IQAC strives to promote quality in Learning and teaching. And associate the students to institutional Social Responsibility. IQAC has proposed to achieve 09 out of sustainable goals put forth by UN. The Institution is registered in action Campaign https://act4sdgs.org/ striving to achieve some of the Goals. The Institution Strives to realize 09 UNSDG's in it's initiatives.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC is an important organ of the system responsible for initiating practices conducive to institutionalization of quality in operation of the institution. IQAC monitors the and reviews the teaching-learning process regularly and initiates innovative activities in the College as under-

Monitoring-

IQAC Monitors the Teaching-learning Activities and periodically reviews the teaching-learning process, structures & methodologies of operations. IQAC Collects the feedback of the students and initiates corrective measures to fill up the gap indicated by the students. Based on feedback various innovative activities and reforms were introduced. IQAC Initiates and also facilitates organization of Academic events by the Departments such as online/offline Seminars, Workshops, on Cross-cutting Issues, Academic and Industrial Visits, Students and tours/Excursions.

Methodologies of operations and learning outcomes are monitored in the Institution through-

- Students' performance in CCE
- Performance in Seminars and
- Performance in Examination
- Over all Student's performance

IQAC monitors the weekend seminars conducted in the class rooms, and holds seminars for PG and M.Phil. Scholars in each semester. IQAC takes initiatives to motivate the students to opt on line courses available on SWAYAM, NPTEL and other platforms.

Mentoring-

The Institution under UGC PARAMARSH scheme has mentored and facilitated the other Institutions of the Region undergoing NAAC assessment. The Institution has collaboration with 06 mentee Colleges of the region under the Scheme. IQAC held several workshops and seminars to facilitate the institutions preparing for NAAC Accreditation. IQAC conducts regular meetings to strategize Institutional Plan of Action to Organize quality initiatives.

Motivation-

IQAC facilitates and motivates the academic departments to organize student centric academic events and activities such as inviting expertise from outside the Institution and State to interact with the students and motivate higher qualities in Learning. In the preceding sessions IQAC Organized FDP's as an initiative of Faculty empowerment strategies. To integrate IT in Teaching as per norms of the NEP 2020 IQAC organized FDP on E-Content Development, Application of Power point in teaching, Seven criteria of NAAC.

IQAC contributes to the institutionalize quality assurance strategies by promoting the faculty members to organize seminars, undertake projects, publish research papers, and participate in National/International conferences and seminars. Several seminars on Environment and Sustainability, Mental Health, were organized by the Departments in collaboration with IQAC.

- In the pandemic year of Covid-19 IQAC conducted on-line seminars, webinars, and academic events in the Institution. An on-line 07 Days FDP was organized on NAAC Accreditation Parameters focused on the discussion of 07 criteria of NAAC, In which national level expertise on NAAC assessment and Accreditation were invited to conduct the academic sessions in Collaboration at the aegis of MPHEQIP Bhopal.
- A three day on-line international webinar was organized on Computer Aided Drug Discovery in Collaboration with Zoology/Bio technology, Botany and Microbiology in Collaboration with National Science Academy Bhopal Chapter Under MPHEQIP Scheme
- Strategies of E-content design in Collaboration with Vikram University UJJAIN
- An FDP on Innovative Technologies in teaching and E- content development was organized by the College.
- A 03-day Webinar Impact of Covid-19 on Family, marriage and kinship was organized.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. The Institution ensures gender equality in all respects to achieve UN 2017 SDG-5 'Gender Equality' visible in the gender sensitive practices, policies and programs of the College.

- The Institution is a Co-Ed College with a huge number of Female enrolments. The enrolment percentage of female students in the college is 43.09 %. The trend of female enrolment in post graduate courses has shown an increase every year.

The Institution has several initiatives to ensure gender equity reflected curricular aspects Such as-

1.Integration of Gender issues in the Curriculum-

- The Institution Ensures integration of Gender issues in the Curriculum to ensure gender equity. Department of Economics has introduced Gender budgeting in the paper 'Contemporary Economic Issues' in B.A. IV Sem as Skill Enhancement Course.
- Department of Sociology provides option of Sociology of Gender in B. A. IIIrd Semester as Generic elective.
- Department of English has introduced 'Human Rights and Gender studies' in B.A. IIIrd Semester as Generic Elective.

Department of Political Science has Introduced Feminism as Generic elective course in B.A. IV Semester

Integration of Gender issues in the Curriculum:-

- Sociology of Gender- Department of Sociology

- Gender Budgeting- Department of Economics

- Woman Empowerment- Department of English

- Feminism: Thery and Practice- Department of Political Scienc

2. The Institution has evolved effective mechanism to address the gender issues in it's Policies and programs. Two-fold Process to address the gender issues are adopted in the College.

First, at the level of Grievances regarding misconduct against female students, faculty and Staff, there is an operative policy on 'Prevention of Sexual Harassment' in the premises and at work place, anti-ragging Policy, anti-ragging cell Students code of Conduct Policy, IT Policy (containing Cyber Security Measures). The Institution adopts zero tolerance policy in cases of grievances. Such complaints are promptly addressed complying with the Policy framed in conformity with UGC rules and Regulations.

Second, at the Sensitization level gender sensitive programs such as workshops, Seminars sensitization workshops are organized are different programs to make the female students aware of the issues pertaining to health, gender equity and gender rights. Commemorative days such as International Woman' s day, Female child day, World Suicide Prevention Day etc is regularly celebrated by the Departments.

3. The College ensures physical and financial facilities support facilities to ensure gender equity. Physical facilities includes Girl's Common Room, Girl's Hostel, Sanitary Napkin vending Machine, Incinerator. includes Scholarships and free ships sanctioned to the meritorious girls under the scheme of Gaon ki Beti, Pratibha Kiran, MJKY, Mukhyamantri Medhavi Vidyarthi Yojna (MMVY).

4. Facilities of Security Mechanism is ensured for girl's conducive to smooth learning. More than 100 CCTV cameras on the Prominent Places have been installed to monitor the activities in the campus. The Girl's are given training of self-defence such as Judo, counselling in the gender sensitive workshop. The College has Common indoor Gym facility for girls/ boys and an Open Gym facility exclusively for girls.

5. Welfare facilities to female faculty and female staff are ensured as per Rules of the Government.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The College ensures better management of solid and liquid waste. The Solid waste generated in the campus is segregated as bio degradable and non- degradable and handed over to auto tippers from Rewa Municipal Corporation as a part of 'Swachh Bharat Abhiyan and Swachh Rewa mission'. The college has facility of collecting the solid waste before handing it over to auto tippers of municipality. All the Departments, laboratories, and Classrooms are provided with dustbins for dry wastage disposal. Segregation of the waste into dry and wet waste is done through the separately allotted dustbins at strategic locations in the college.

Vermicompost Unit is established in the botanical garden of department of Botany The students of the department actively involve themselves to run this unit. The organic waste material is collected from the

college campus by the students to deposit it in the vermicompost tank. The students are trained and motivated in the practice of vermicomposting. Value aided course of 30 hours have been conducted by Botany Department on vermicomposting. Using cow dung, Earthworms the soil mixture is made with appropriate proportions. With the help of students this mixture is installed in the tank and watered properly for 4-8 weeks. The Compost thus prepared is used in the campus garden.

LIQUID WASTE MANAGEMENT

Hazardous wastes like chemicals are disposed of carefully keeping in view they do not adversely affect the environment. The harmful chemical and solid wastes are collected from the labs and buried under the ground. There is an appropriate plan to minimize the use of hazardous chemicals related experiments. The Dustbins for the collection of Solid waste and Liquid Waste has been set up in the college campus in all the wings.

Waste recycling

The Institution ensures better waste management. The waste collected in the Campus is handed over to auto tippers of District municipal Corporation to get it discharged to land fill stations. The waste of wooden furniture is used somewhere else in best possible way. The Wooden Furniture which cannot be utilized in other way is sold. The Paper waste and waste produced from the Garden such as leaves are used in compost pits to recycle it as manure for the plans. Plastic waste is handed over to auto tippers recycled.

E-WASTE MANAGEMENT

The College ensures better management of e-Wastes. If the computers and E-devices become worthless due to continuous utilization they are written off by the committee constituted for the purpose. Such wastes are either sold as cramp materials to junk dealers or destroyed.

Hazardous Waste Management

- Hazardous wastes like chemicals are disposed of carefully keeping in view they do not adversely affect the environment and the People.
- The harmful chemical and solid wastes are collected from the labs and buried under the ground. Institution endeavours to protect environment from Environmental pollution.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. Any 3 of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Environment and sustainability is one of the crucial issues of the current scenario. It is expected of the Institutions to work towards the necessity of environment protection for a sustainable, pollution-free and healthy life on the planet Earth.

RESTRCTED USE OF PETROL AND DIESEL VEHICLES

The College ensures restricted entry of automobiles to keep pollution free environment. The parking for the students and staff has been constructed outside the main premises of the campus, and the entry of diesel or petrol vehicles are strictly prohibited in the premises.

BATTERY POWEED VEHICLES   Institution promotes and sensitize the students to use of by-cycles, battery powered vehicles, as an initiative of Eco-friendly atmosphere. The students as well as the faculty are motivated to use of by-cycles, battery powered vehicles, Battery rickshaws, bikes, scootty,

and battery cycles thus ensuring Carbon neutral zone in the Campus.

PEDESTRIAN FRIENDLY PATHWAYS-

The Institution ensures Pedestrian friendly pathways inside the campus. Pedestrian can walk safely through pedestrian friendly pathways. The entire campus is equipped with pathways having paver blocks in every nooks and corner. Entry of vehicles inside the campus is strictly prohibited. Parking facility for faculty, staff and students has been outside the premises of the campus, equipped with paver blocks.

BAN ON USE OF PLASTIC

The College strictly bans use of plastic bags in the campus, in classrooms, laboratories, canteen, hostel, and in the other premises. The notices regarding ban of plastic has been displayed in the campus. The Students and faculty members are sensitized towards '*use of paper bags*' and '*no use plastic*' to Contribute initiative of Plastic Ban. The College organized lectures to sensitize the students about harmful effect of plastic and it's negative impact on environment. The students are motivated to use of paper bags.

Landscaping with trees and plants

The college endeavors towards creating a green, pollution-free and healthy environment in the campus. The Green Campus Policy of the college envisions a Clean and Green Campus which is reflected in not only the green practices but also in the curricular aspects of the college. The college promotes eco- friendly green practices within and beyond the campus. The Curriculum of the College integrates environment and sustainability, and it is well reflected in institutional practices too.

The Institution organizes and promotes plantation initiatives to keep campus green. Under Ankur scheme the NSS unit and faculty members plant trees. The College has maintained Botanical Garden, Vermicompost Unit looked after and maintained by the Department of Botany. The tree-plantation drives are undertaken by the NSS and NCC Units of the college and also by the Departments of Botany, Zoology MSW generally in the months of July to October.

The College has developed an excellent Bio-diversity Park in the campus with variety of flowering plants, palm trees, medicinal plants, beautiful hedge, a fountain in the premises.

- The Bio-diversity Park in developed in the Campus consists of-

1. Nakshatra Vatika,
2. Navagrah Upvan,
3. Panch Pallava Park,
4. Kusum Van with plants of botanical, ecological and medicinal plants.

File Description	Document
Policy document on the green campus/plastic free campus	[View Document](#)
Geo-tagged photographs/videos of the facilities	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in

maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

- Built environment with Ramps/lifts for easy access to classrooms
- Divyangjan friendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

The Institution promotes Equity, Access and Inclusion for all the students. Barriers such as physical disability should be no obstruction in education of the People.

- The college has policy for the support of disable friendly students.
- Institution has very few students with physical visual infirmities
- The Institution shall provide assistance to the differently abled as required
- The Scribes shall be provided to the differently abled students who shall be one class lower to the candidate.

Differently abled initiatives

The Institution ensures equity and inclusion not only in terms of equal opportunity to students in admission and enjoyment of other support facilities in the Institution but also in terms of inclusion of differently abled (Divyangjan), studying in the Institution, though very little in number is very little. The institution has evolved policy to provide special facility to disabled in terms of physical or visual infirmities.

The College ensures easy accessibility of the faculty, Staff and students who are differently abled (Divyang) to office rooms and classrooms.

Barrier free facilities

The college has barrier free facilities to the faculty staff and students who are differently abled to ensure their easy access to the office rooms and

class rooms.

Built environment with Ramps/lifts for easy access to classrooms

The College Runs in four wings

- Main Building
- Library Building
- New Building
- Science Block

Barrier free access is ensured with tactile paths for the students who suffer from Physical infirmity of visual disability. Ramps are constructed at the very entrance of main building, New Building and Library Building. Ramps to IInd floor have been constructed in the New Building and Gyan Bhavan where maximum classes of the students are held.

Divyangjan friendly washrooms

The College has one disabled friendly toilet for the Students with disability.

Signage including tactile path, lights, display boards and signposts

- There is a proper signage indicating prominent places in the Institution with tactile Paths, display Boards and signposts.

Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

The College also ensures assistive technologies for the students such as accessible Institutional website, recorded lectures on Youtube, E-contents to facilitate learning facility to the differently abled students.

Provision for enquiry and information:

The Institution ensures mechanism of Human assistance, for enquiry and information,

Reader and Scribes- The Institution facilitates readers and Scribes to the

Students in the Examination in the Examination.

Soft copies of reading material- Faculty members provide soft copies of reading material, to the students in the form of PPt sharing, Sharing lectures on Youtube, and e-contents. The students are facilitated with on-line resources.

Braille Literature- The College subscribes braille literature Nayan Rashmi and Braille Dhara for the students who suffer from visual infirmities.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Inclusivity

The Institution strives to ensure Equity, Access and Inclusion in practices complying with the norms of NEP 2020. To accomplish the purpose the Institution Organizes sensitization workshops, organizes events on important days indicating communal harmony and inclusivity. Within the campus every student is ensured of access to all the facilities without any discrimination on caste, community or otherwise. Outside the campus also the Institution practices an inclusive approach.

Communal harmony and Tolerance-

The College promotes communal harmony, tolerance, inclusiveness and ethical values among the students through community and extension activities, such as organizing NSS and NCC Camps in Remote villages, community sensitizing rallies, organizing blood donation camps, organizing events on national Unity Day, organizing Seminars and workshops on cross cutting issues to ensure communal harmony and ethical values among the students.

Academic Events on Social and Economic Inclusion

Motivational Academic events like seminars, webinars, invited Lecture are Organized to promote communal harmony integrating tolerance **towards cultural, regional, linguistic, communal socioeconomic and such other diversities are reflected in institutional practices promoting among the students'** institutional social responsibilities, institutional- community linkage through sensitization programs. The institution Organizes Several activities to sensitize the students about community service and Institutional Social Responsibility.

Activities on Commemorative Days such as Non-Violence Day, Gandhi Tuko Naman, National Unity day, Sadbhavana Divas, Community awareness programs under the initiatives of NCC, NSS and Redcross.

Promotion to Cultural Diversity

    Ek Bharat Shreshtha Bharat initiatives of the college promote cultural Diversity by promoting Cultural exchange through Student exchange programs from other regions. The College has been paired with Kha College Manipur and Phek College Naga Land under Ek Bharat Shreshtha Initiative.

Cultural Festivals and Cultural activities held in the College promote Cultural Diversity. The Students of this College Participated in

Activities under **Youth festival** reflect the Cultural Diversity in the Institution

On 25.12.2021 The NSS unit of the College organized Massive Cleanliness Campaign and COVID Awareness Program to make the Community aware of the relevance of Covid vaccination and cleanliness. Students were motivated to conduct door to door survey to sensitize the community on Covid behaviour.

- On 03 August 2022 Tiranga Yatra was held to commemorate azadi ka Amrut Mahotsav through organizing a rally.
- On 03 July 2022 plantation initiative was done by the College to sensitize the community to green practices
- On 10-11 January 2023 Community sensitization and Community orientation campaign was undertaken by the NSS Unit in adopted village Bara Paipkhar.
- On 26.09.2022 Drug free India Campaign was Organized in the College.
- NSS unit organized 07 days camp in adopted village in which different activities was conducted by the Volunteers to sensitize the Community to pressing social issues.

Baseline Voter Survey

Commendable work done by the Students of Thakur Ranmat Singh College Rewa at the behest of District Election office Rewa, from May 2-10 May 2023. This baseline survey was conducted by the volunteers of NSS, in the selected assemblies due to low voting percentage in the Assembly and Lok Sabha elections.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Describe the various activities in the Institution for inculcating values for being responsible citizens as

reflected in the Constitution of India within 500 words.

Seminars and Workshops are Organized to sensitize the Students on Social Values, their duties and values, rights, duties and responsibilities as ideal Citizens of the Nation. They are motivated and trained towards Institutional Social Responsibilities. The objective is to instil in students the spirit of selfless devotion to Social Service. The programs organized were-

The Constitution Day

The Institution organises activities to train the students in Institutional Social Responsibility and to make them responsible citizens. Events are organized focusing on sensitive issue, such as gender, professional ethics, environment and sustainability.

The College Organizes Constitution Day program on every 26 November to sensitize the students about Constitutional obligation, values to inculcate in them the qualities of a responsible citizen. The objective is to train the students in constitutional values and develop in them qualities of ideal citizen.

Covid vaccination Drives

Community Sensitization activities are conducted to make the students aware of their roles in society. During Covid Pandemic Series of programs were organized to motivate the students towards Institutional Social Responsibility and effective Community Linkage. Covid Vaccination drive, Covid Sensitization Railley were organized in the Institution. The Institution Took initiatives to make the People aware about the effect of Covid vaccine and get vaccinated to avoid the peril to come in future. Massive Covid vaccination drive was organized in the Institution to sensitize the people wiping out the confusion created by Rumours about the vaccine.

- On 30 June 2021 Covid Vaccination Camp was organized in the campus to ensure accessibility of the people to third dose of vaccination
- On 24 June 2021, Youth Power and Corna free Training Camp Was organized in which 7523 Students were given training through **'Covi-Sandesh'.**
- On 24.11.2021, Covid Vaccination Drive was held in which the NSS volunteers visited the nearby community to sensitize them about covid Vaccination

Health Awareness programs

Activities organized on commemorative days also integrate to the students towards ethical and moral values and humane qualities amongst the students. Geder sensitive issues have also been organized to sensitize the students towards gender sensitization. Activities organized are-

- 18- 20 February 2021 Recross Unit of The College Organized three Days Health awareness and health test program under 'Lalima' Campaign to sensitize the girls about certain health issues. Blood group and Haemoglobin test of Female Students was also conducted in the Program

Organization of Commemorative Days

The College Organizes and celebrates the days of National and international Importance. On line Webinars and Seminars are frequently organized to instil in students the attributes and humane qualities.

Azadi ka Amrut Mahotsav

Under the Scheme of Amrut Mahotsav series of Programs were organized in the Institution to sensitize the students about the initiatives being taken by the Government of completion of 75 years of Independence. The institution Organized Workshops, seminars, Essay competitions, quiz, Cycle rally by NCC and NSS students, in commemoration of the Freedom fighters.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The institutional Code of Conduct principles are displayed on the website
2. There is a committee to monitor adherence to the institutional Code of Conduct principles
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Title of the Practice - Institutional-Community Linkage**
2. **Objectives of the Practice**

- To produce value oriented, well-mannered, confident and disciplined citizens.
- Identify issues such as green practices, health, sanitation, environment, gender, ethics and human values and sensitize the community to value them.
- To enable the students to understand and address the evils prevailing in the community such as female feticides, child marriage, female illiteracy, population, use of drug substances and liquors.
- To prepare the students of high esteem and morale devoted to social service and spirit of Nationalism.

1. **The context**

The College promotes and ensures effective community linkage inculcating among the student's

institutional social responsibility complying with core values, realizing SDG-10 reducing inequalities and promotion of an inclusive Society.

Beyond the campus sensitization Programs are organized by NSS, NCC, and Redcross on Health and Sanitation, Covid, gender sensitization, Human rights, ethical values, environment and sustainability, eco-friendly and carbon-neutral campus, Pollution free campus, 'Swachchhata Pakhwada' Awareness rally, Electoral literacy programs, Voter's awareness program, Blood donation camps, Cleanliness campaign, Drug-de-addiction seminars, workshops, 'Nukkad sabhas' as initiatives of institutional-community linkage.

1. **The Practices**

Health and Sanitation

Endeavouring to realize UN SDG-3 Initiatives viz; organizing health sensitization programs, health awareness camps on, *'Swasthya Gyanganga'* , *'Blood Donation camps' Community health awareness programs, Awareness Programs on Covid sensitization* are frequently Organized by NCC, NSS, Redcross Unit. Commemorative days on drug-de-addiction, Girl Child, Woman empowerment, Mental health are organized as an initiative of Institutional Community linkage.

National Voters Day

National voters' day celebration every year from 25th December to 25th January. Awareness rally to sensitize the community regarding inclusion of eligible young voters in the roll list are also organized. Awareness activities through ***electoral literacy club, campus ambassadors,*** are organized to sensitize the students and community regarding inclusion of young voters in the electoral list.

Voter baseline Survey was conducted in a few segments of Rewa constituent assembly to make the community aware about 100% voter turnout in the elections.

Gender sensitization programs

In Conformity with UNSDG-5 and UNSDG-3 gender sensitization Programs have been organized by the College. Field surveys in the slum areas, activities on Filariasis, programs to sensitize the community towards ***community health, hygiene, anaemia, menstrual hygiene, gender equality, save girl child, woman empowerment, female literacy are organized*** by the NSS/NCC unit of the College in remote villages.

Evidence of Success

- Organization of mega voter awareness program with more than 1000 students participating in it.
- Best Campus award on practicing Cleanliness initiatives by Municipal Corporation of Rewa.
- Annual District Award for best electoral practices to one of the faculty of college.
- Girl's Unit of Redcross won First prize on International Redcross day for active Participation in Activities.
- The College Organized Youth Power and Corona Free Training camp in which ***7523 students***

were given training through 'Covi-Sandesh' mobile application app on 24 June 2021.

1. **Problems Encountered and Resources Required**

- Slow Response of the People in the Community towards sensitization initiatives
- Poverty, and illiteracy
- Promotional initiatives of the Government.

Best Practice -II

1.Title of the Practice - 'Go Green Campus'

2. OBJECTIVES

- Sensitization to eco- friendly practices in the campus.
- Motivation of students to value 'Go Green campus' initiative.
- To organization to practices on environment and sustainability.
- Sensitization to clean and green energy practices.
- To sensitize the students about alternative energy sources

1. **THE CONTEXT**

The Institution strives to promote *'Go Green Campus' as one of the best practices of the college.* The Green Campus Policy of the college envisions a Clean and Green Campus which is reflected not only in the practice but also in the curricular aspects of the college.

1. **The Practice**

The Institution strives to make the campus eco-friendly making it a pollution free and carbon neutral zone by taking several 'Go Green' initiatives such as-

- The Institution has better **Landscaping with trees and Plants. P**lantation drives are undertaken by the NSS and NCC Units of the college and also by the Departments generally in the months of July to October.
- **Ban on Single-Use Plastic is ensured** in the campus, in classrooms, laboratories, canteen, hostel, and in the other premises. The notices regarding ban of plastic has been displayed in the campus.
- **Restricted use of Petrol and Diesel Vehicles** to keep pollution free environment in the campus is ensured. The parking for the students and staff has been constructed outside the main premises of the campus.
- **Carbon Neutral Zones is assured by handing over** the wastes to auto tippers and vehicles of Municipal Corporation. The greenery in campus checks the inflow of CO_2 in the campus.
- **Promotion to use of Alternative Sources of Energy-** As an Initiative to promote the use of renewable energy resources Solar devices with capacity of 15KW energy production has been installed to ensure clean and green energy.
- **Use of Led Bulbs/Tubes and Power Efficient Equipment's** in the classrooms and office to minimize energy consumption ensured.

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- **Rainwater Harvesting** through rainwater conservation initiatives, Soak pits are constructed around main buildings in the college to ensure ground water recharge.
- **Paperless office and Communication** to minimize the use of paper in all types of official/academic communication of the college through E- Communication is ensured.
- **Solid Waste Management is** segregated as bio degradable and non-degradable and handed over to auto tippers from Rewa Municipal Corporation.
- **Liquid Waste Management and Hazardous Chemical Waste Management** are disposed of carefully keeping in view they do not adversely affect the environment.
- **Water Management is facilitated** through 06 borewells and a Well in the camps for adequate supply of water.
- **E-Waste Management is** effectively ensured in the campus.

1. **EVIDENCE OF SUCCESS**

a). Nakshatra Vatika, Navagrah Upvan, Panch Pallava Park, Kusum Van with plants of botanical, ecological and medicinal importance, and variety of smelling flower plants, palm trees, beautiful hedge is maintained in the campus.

b). Massive Plantation initiatives through NSS, NCC Unit of the college

c). development of Botanical Garden

c). Green Energy through installation of Solar devices in the premises. **Problems Encountered and Resources Required**

1. Adequate Finding and Budget
2. Maintenance of the Garden specially in summers.
3. Resource crunch

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Equity and Inclusivity

Government Thakur Ranmat Singh College Rewa is one of the premier Institution with a long legacy of quest for excellence in higher education. The institution intends **promote healthy academic ambience, with a focus of on addressing pressing concerns of Equity, affordability, Access, accountability inclusion complying with the norms of NEP 2020.** Institution stives to observe the five core values of NAAC in curricular and beyond curricular aspects.

Apart from academic activities the institutional distinctiveness is reflected in it's initiatives of promoting effective equity and inclusiveness and ensuring community linkage inculcating among the student's institutional social responsibility. Institution has taken initiatives towards equity and inclusion through awareness programs, outreach activities ging weightage to effective Community Linkage.

Initiatives

- Integrating in curriculum and extension practices several cross-cutting issues such as green practices, health, sanitation, environment, gender, ethics and human values.
- Producing value oriented, well-mannered, confident and disciplined citizens with community consciousness, social service and courage to encounter social evils.
- Preparing the students of high esteem and morale devoted to social service and spirit of Nationalism.

The Institutional Distinctiveness of the Institution is reflected in-

- **Promotion of Gender equity and sensitization**
- **Community Linkage - Village Adoption**
- **Organizing events on Commemorative Days**
- **Voter awareness Initiatives**
- **Flagship Program to realize UN sustainable goals 2017**
- **Community Sensitization Programs**
- **Initiatives under '*Azadi ka Amrut Mahotsav*'**

Youth Redcross, The NCC, NSS, units remains active in conducting activities to sensitize the community on pressing Social issues such as-

Health and Sanitation

To Realize UN SDG-3 *'Good Health and Well-being'* Youth Redcross unit of the college remains active throughout the year in organizing camps on health awareness, 'Swasthya Gyanganga' programs every year. Redcross Unit, NCC and NSS unit of the College organize blood donation camps within and beyond the campus to motivate the students to donate blood for the cause of humanity. Activities on drug-de-addiction are organized in the college every year to counter the drug menace among the Youth of the community.

Health and Sanitation, female literacy, gender sensitization, Human rights, ethical values, environment and sustainability, eco-friendly and carbon-neutral campus, Pollution free campus, 'Swachchhata Pakhwada' Awareness rally, Electoral literacy programs, Voter's awareness program, Blood donation camps, Cleanliness campaign, Drug-de-addiction seminars, workshops, 'Nukkad sabha is organized by the students as initiatives of institutional-community linkage.

ELC activities

The College organizes National voters' day celebration every year from 25th December to 25th January. Awareness activities through *electoral literacy club, campus ambassadors,* are organized to sensitize the

students of their voting rights and inclusion of young voters in the electoral list.

Community sensitization Programs

The College organizes field surveys in the slum areas, to sensitize the community towards *community health, hygiene, anaemia, harmful effect of use of drug substances.* NSS and NCC conducts sensitization programs on gender sensitive issues, no use of liquor, female literacy, health issues of girl child in the adopted village Bara Paipkhar.

Energy conservation activities-

Awareness rally, workshops and programs regarding energy conservation, Green Energy initiatives are organized in the campus. The Institution has installed Solar device with capacity of 15 KW energy supply an important effort to promote the use of renewable energy resources.

Gender sensitization programs-

Programs on gender sensitive issues are conducted by the Redcross Unit. Sensitization programs are Organized by Redcross Unit are-

- Seminars focused on Woman Empowerment,
- Workshops on Mental Health Day
- Anemia
- Malnutrition in Woman
- Menstrual Hygiene
- Swasthya Gyan Ganga Workshop for female students

College thus ensures an inclusive atmosphere, equity and fairness pertaining to woman's rights. Policy documents, monitoring committees such as Internal Complaint committee, Sexual harassment committee, are functional to check the menace of atrocity on Girls.

Flagship Programs

IQAC proposed several Flagship programs to give impetus to institutionalization of Quality and innovative efforts of the College-

1.   Flagship Program UDAN- Academic Excellence,   Creative   writing, Creative thinking, Cultural   activities.
5.   Flagship Scheme KADAM- Institutional Social Responsibility, Institution- Community linkage, Extension and community schemes
2.   Flagship Scheme LAKSHAY- Promoting Training for placement, Career Orientation Programs, Training and employment initiatives
6.   Flagship Scheme DAKSH- Skill development, Soft Skill, Communication Skill, Inter-Personal Skill, Life Skill, IT and Computing Skill
7.   Flagship Scheme DEEKSHAA- Training in Human Values and Professional Ethics, Personality development Initiatives

| 3. Flagship Scheme CHETNA- Environment Consciousness, Cleanliness, Health and Hygiene, Swachch Bharat Abhiyaan schemes, Healthy Environment practices |
| 4. Flagship Scheme ASPIRE- Empowerment of Girl's, Gender sensitive Society, Motivation and Training of girls to participate in sports, Cultural activities and other initiatives of self- empowerment. |

8. Flagship Scheme YUVA-

    - Motivation to Sports,

    - NCC, NSS, Redcoss, and Community Services of National Importance
    - self-employment initiatives, motivating them to startups and incubation.

In Addition to above IQAC strives to promote institutional Social Responsibility through 09 out of 17 SDG's put forth by UN. IQAC has proposed to achieve 09 out of sustainable goals put forth by UN. The Institution is registered in action Campaign https://act4sdgs.org/ striving to achieve some of the Goals. The areas of SDG's being realized by the institution are-

- Financial assistance is ensured to the students of economically weaker students, especially the students of SC/ST/OBC/Economically Deprived.
- The College also organizes sensitization programs on health and nutrition to achieve *SDG-3.*
- In Compliance to *SDG-4* The College focusses on quality education through integration of IT in higher education.
- The institution ensures Gender equity to achieve *SDG-5* and *SDG-7* observes towards sensitization of gender equity.
- The college strives to ensure clean water and sanitation at priority thus intending to achieve **SDG-6.**
- To Achieve **SDG-7** the College strives towards affordable and clean energy through use of alternative source of energy such as solar devices, use of led bulbs, and organizing sensitizing

programs.

- The College integrates environment and sustainability in the curriculum and promotes green practices through landscaping of trees and other initiatives of environment and sustainability thus realizing *SDG-13.*

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

E-Governance initiatives- The College ensures effective implementation of e- governance in E-pravesh, e-scholarship, online application, online declaration of results, on line filing of grievances, e-tendering process, on line bidding process, wi-fi campus. The College has it's own twitter handle, You tube channel, Instagram, Facebook, for resource sharing and networking, as well as adopting ICT-enabled administrative processes thus *Promoting the Use of Technology.*

Outcome based Learning

The College has implemented outcome-based curriculum. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs), in every discipline, are well specified and displayed on Institutional website.

Multiple entry and exit system-

The college has a variety of Course options for Students under **Multiple entry and exist system.**

- B.A. Ist semester- Certificate
- B.A. IInd- Diploma
- B.A. IIrd Year- Degree
- B.A. IV year- Honours

Admission Process

The College has a free, fair and fully transparent mechanism of admission. On line application are filled by the students indicating their choice of college and courses on e-Pravesh portal of department of Higher education. *student help desk* facilitates the students in choosing the courses and options through *prior counselling* of the students before admission.

Local Chapter on SWAYAM

The college is a local Chapter of SWAYAM. The students are motivated to get registered on SWAYAM portal in value added or certificate courses. The faculty members motivate the students to access, *IGNOU, e-PG pathshala, e- Granthalay* to get the innovative contents of learning.

Faculty empowerment strategies

The College has organised FDP's, Induction Programs as an initiative of Career advancement Scheme. The faculty of the College are encouraged to undertake faculty empowerment trainings such as FDP's, Induction programs, Training Courses including teacher's training programs to learn and keep abreast the latest developments in pedagogy.

IT Integration

The institution ensures IT Integration in Teaching Learning Process.

- *The institution has it's **IT Policy ensuring secure, safe usage, high-speed internet**, **LAN**, **licensed software**, **and biometric attendance**.*

Student Support Mechanism

- **Grievance redressal mechanism**
- Career guidance and Counselling
- Campus recruitment program, to ensure employability and entrepreneurship.
- Gender sensitive Programs
- Policy documents on Grievances regarding sexual harassment against woman
- Zero Tolerance in Ragging and anti-disciplinary activities

Concluding Remarks :

The College is a multi-disciplinary co-ed Institution with 11347 enrolled strengths in current session having variety of programs and Courses according to local, national ang gloval relevance. The College runs 44 programs and 813 courses in Arts Science and Commerce faculty running in three shifts. The Institution endeavours to promote quality learning integrating cross cutting issues, employability and entrepreneurship. The Institute has Focussed on application of ICT in pedagogy and promoting use of E-learning resources, e-contents, **Distance Learning through MP Bhoj open University, and several capacity building courses available on SWAYAM to enrich capacity building initiatives providing vide access and inclusion.** In compliance to NEP 2020 guidelines, the College strives to ensure **equity, affordability, access, accountability and inclusion in conformity with UN SDG-5** through transparent admission, inclusive teaching-learning policy and student support initiatives. The curriculum of the institution is enriched with courses addressing employability, innovation and entrepreneurship **(UN SGD-1 and 2)** thus *contributing to the national development.*

In Conformity with NEP 2020 The College has developed robust research culture focused on multi-disciplinary research. The College is a recognized research Centre in 12 disciplines with more than 300 enrolled strength of Research scholars. Prior to Implementation of NEP 2020, M.Phil. programs in 13 disciplines had been run as an initiative to Promote Research and innovation. The College has implemented CBCS programs at UG level with a few programs at PG level ensuring *Horizontal as well as vertical flexibility in the curriculum.* In compliance with the NEP 2020 **multiple entry and exit system** is implemented ensuring **credit transfer and Academic Bank of Credit.** The Curriculum addresses the goals and objectives of capacity building, and harnessing the pool of students with a focus on preparing skilled, efficient manpower through innovative pedagogy to suit the local ang global needs of the students thus stiving to *Foster Global Competencies among Students.*

Apart from the curricular aspects there is a sufficient space for extra-curricular events, on cross-cutting issues inculcating amongst students' human values of cooperation, compassion and coordination thus *Inculcating a Value System among Students. The Institution strives for quest of excellence in teaching and learning.*

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years** 1.2.1.1. **Number of new courses introduced during the last five years:** Answer before DVV Verification : 574 Answer after DVV Verification: 606 1.2.1.2. **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :** Answer before DVV Verification : 858 Answer after DVV Verification: 858 Remark : Input edited as per the supporting documents
2.1.2	**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years** 2.1.2.1. **Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2244</td><td>2249</td><td>2251</td><td>2228</td><td>2290</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2444</td><td>2949</td><td>2551</td><td>2228</td><td>2290</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>
2.4.2	**Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years** 2.4.2.1. **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years** Answer before DVV Verification : 43 Answer after DVV Verification: 67 Remark : Input edited as it should be less than e.m.3.2
3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE**

	list during the last five years 3.4.3.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification : 175 Answer after DVV Verification: 174
3.4.4	**Number of books and chapters in edited volumes published per teacher during the last five years** 3.4.4.1. **Total Number of books and chapters in edited volumes published during the last five years** Answer before DVV Verification : 64 Answer after DVV Verification: 50
5.2.2	**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years** **(eg: NET/SLET/ Civil Services/State government examinations etc.)** 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
72	40	46	27	67 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
72	40	34	27	67	
7.1.2	*The Institution has facilities for alternate sources of energy and energy conservation measures* 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : HEI has provided supporting documents for option 1,3 &5. Input edited accordingly.
7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Provided data justify the option 2 ,3 & 5 only, input edited accordingly.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2811.42442	1019.59404	568.14398	508.72948	3755.39027

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2811.424	1019.59404	568.14398	508.72948	3755.39027

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